Name: _____ Date: _____

Whole Numbers as Fractions

Grade 3 | Writing fractions such as 8/4 as whole numbers and whole numbers as fractions | Version 1 of 10

A fraction equals a whole number when the top number is a multiple of the bottom number. Example: 6/3 = 2, because 6 thirds make 2 wholes. Any whole number over 1 equals itself: 5/1 = 5.

Part A: Write each fraction as a whole number.

1. 14/2 = _____
2. 8/4 = _____
3. 54/6 = _____
4. 10/1 = _____
5. 40/4 = _____
6. 21/3 = _____
7. 24/6 = _____
8. 6/6 = _____
9. 36/4 = _____
10. 15/3 = _____

Part B: Write each whole number as a fraction with the denominator shown.

11. 4 (in halves) = _____
12. 5 (in sixths) = _____
13. 1 (in eighths) = _____
14. 1 (in halves) = _____
15. 1 (in fourths) = _____
16. 5 (in halves) = _____
17. 3 (in thirds) = _____
18. 6 (in halves) = _____

Whole Numbers as Fractions - ANSWER KEY

Grade 3 | Writing fractions such as 8/4 as whole numbers and whole numbers as fractions | Version 1 of 10

A fraction equals a whole number when the top number is a multiple of the bottom number. Example: 6/3 = 2, because 6 thirds make 2 wholes. Any whole number over 1 equals itself: 5/1 = 5.

Part A: Write each fraction as a whole number.

1. 14/2 = **7**
2. 8/4 = **2**
3. 54/6 = **9**
4. 10/1 = **10**
5. 40/4 = **10**
6. 21/3 = **7**
7. 24/6 = **4**
8. 6/6 = **1**
9. 36/4 = **9**
10. 15/3 = **5**

Part B: Write each whole number as a fraction with the denominator shown.

11. 4 (in halves) = **8/2**
12. 5 (in sixths) = **30/6**
13. 1 (in eighths) = **8/8**
14. 1 (in halves) = **2/2**
15. 1 (in fourths) = **4/4**
16. 5 (in halves) = **10/2**
17. 3 (in thirds) = **9/3**
18. 6 (in halves) = **12/2**