Name: _____ Date: _____

Whole Numbers as Fractions

Grade 3 | Writing fractions such as 8/4 as whole numbers and whole numbers as fractions | Version 9 of 10

A fraction equals a whole number when the top number is a multiple of the bottom number. Example: 6/3 = 2, because 6 thirds make 2 wholes. Any whole number over 1 equals itself: 5/1 = 5.

Part A: Write each fraction as a whole number.

1. 6/3 = _____
2. 4/4 = _____
3. 16/4 = _____
4. 27/3 = _____
5. 6/2 = _____
6. 80/8 = _____
7. 12/2 = _____
8. 18/6 = _____
9. 64/8 = _____
10. 2/1 = _____

Part B: Write each whole number as a fraction with the denominator shown.

11. 5 (in fourths) = _____
12. 1 (in eighths) = _____
13. 6 (in sixths) = _____
14. 3 (in eighths) = _____
15. 4 (in thirds) = _____
16. 2 (in thirds) = _____
17. 2 (in halves) = _____
18. 5 (in eighths) = _____

Whole Numbers as Fractions - ANSWER KEY

Grade 3 | Writing fractions such as 8/4 as whole numbers and whole numbers as fractions | Version 9 of 10

A fraction equals a whole number when the top number is a multiple of the bottom number. Example: 6/3 = 2, because 6 thirds make 2 wholes. Any whole number over 1 equals itself: 5/1 = 5.

Part A: Write each fraction as a whole number.

1. 6/3 = **2**
2. 4/4 = **1**
3. 16/4 = **4**
4. 27/3 = **9**
5. 6/2 = **3**
6. 80/8 = **10**
7. 12/2 = **6**
8. 18/6 = **3**
9. 64/8 = **8**
10. 2/1 = **2**

Part B: Write each whole number as a fraction with the denominator shown.

11. 5 (in fourths) = **20/4**
12. 1 (in eighths) = **8/8**
13. 6 (in sixths) = **36/6**
14. 3 (in eighths) = **24/8**
15. 4 (in thirds) = **12/3**
16. 2 (in thirds) = **6/3**
17. 2 (in halves) = **4/2**
18. 5 (in eighths) = **40/8**