Name: _____ Date: _____

Whole Numbers as Fractions

Grade 3 | Writing fractions such as 8/4 as whole numbers and whole numbers as fractions | Version 8 of 10

A fraction equals a whole number when the top number is a multiple of the bottom number. Example: 6/3 = 2, because 6 thirds make 2 wholes. Any whole number over 1 equals itself: 5/1 = 5.

Part A: Write each fraction as a whole number.

1. 30/3 = _____
2. 16/2 = _____
3. 6/6 = _____
4. 10/2 = _____
5. 1/1 = _____
6. 7/1 = _____
7. 9/1 = _____
8. 60/6 = _____
9. 32/8 = _____
10. 24/6 = _____

Part B: Write each whole number as a fraction with the denominator shown.

11. 1 (in sixths) = _____
12. 5 (in fourths) = _____
13. 3 (in sixths) = _____
14. 3 (in thirds) = _____
15. 4 (in thirds) = _____
16. 6 (in thirds) = _____
17. 2 (in fourths) = _____
18. 2 (in thirds) = _____

Whole Numbers as Fractions - ANSWER KEY

Grade 3 | Writing fractions such as 8/4 as whole numbers and whole numbers as fractions | Version 8 of 10

A fraction equals a whole number when the top number is a multiple of the bottom number. Example: 6/3 = 2, because 6 thirds make 2 wholes. Any whole number over 1 equals itself: 5/1 = 5.

Part A: Write each fraction as a whole number.

1. 30/3 = **10**
2. 16/2 = **8**
3. 6/6 = **1**
4. 10/2 = **5**
5. 1/1 = **1**
6. 7/1 = **7**
7. 9/1 = **9**
8. 60/6 = **10**
9. 32/8 = **4**
10. 24/6 = **4**

Part B: Write each whole number as a fraction with the denominator shown.

11. 1 (in sixths) = **6/6**
12. 5 (in fourths) = **20/4**
13. 3 (in sixths) = **18/6**
14. 3 (in thirds) = **9/3**
15. 4 (in thirds) = **12/3**
16. 6 (in thirds) = **18/3**
17. 2 (in fourths) = **8/4**
18. 2 (in thirds) = **6/3**