Name: _____ Date: _____

Whole Numbers as Fractions

Grade 3 | Writing fractions such as 8/4 as whole numbers and whole numbers as fractions | Version 6 of 10

A fraction equals a whole number when the top number is a multiple of the bottom number. Example: 6/3 = 2, because 6 thirds make 2 wholes. Any whole number over 1 equals itself: 5/1 = 5.

Part A: Write each fraction as a whole number.

1. 7/1 = _____
2. 2/2 = _____
3. 24/4 = _____
4. 5/1 = _____
5. 2/1 = _____
6. 3/3 = _____
7. 72/8 = _____
8. 3/1 = _____
9. 6/1 = _____
10. 8/2 = _____

Part B: Write each whole number as a fraction with the denominator shown.

11. 1 (in halves) = _____
12. 6 (in thirds) = _____
13. 6 (in eighths) = _____
14. 3 (in eighths) = _____
15. 5 (in thirds) = _____
16. 2 (in eighths) = _____
17. 3 (in thirds) = _____
18. 5 (in halves) = _____

Whole Numbers as Fractions - ANSWER KEY

Grade 3 | Writing fractions such as 8/4 as whole numbers and whole numbers as fractions | Version 6 of 10

A fraction equals a whole number when the top number is a multiple of the bottom number. Example: 6/3 = 2, because 6 thirds make 2 wholes. Any whole number over 1 equals itself: 5/1 = 5.

Part A: Write each fraction as a whole number.

1. 7/1 = **7**
2. 2/2 = **1**
3. 24/4 = **6**
4. 5/1 = **5**
5. 2/1 = **2**
6. 3/3 = **1**
7. 72/8 = **9**
8. 3/1 = **3**
9. 6/1 = **6**
10. 8/2 = **4**

Part B: Write each whole number as a fraction with the denominator shown.

11. 1 (in halves) = **2/2**
12. 6 (in thirds) = **18/3**
13. 6 (in eighths) = **48/8**
14. 3 (in eighths) = **24/8**
15. 5 (in thirds) = **15/3**
16. 2 (in eighths) = **16/8**
17. 3 (in thirds) = **9/3**
18. 5 (in halves) = **10/2**