Name: _____ Date: _____

Whole Numbers as Fractions

Grade 3 | Writing fractions such as 8/4 as whole numbers and whole numbers as fractions | Version 5 of 10

A fraction equals a whole number when the top number is a multiple of the bottom number. Example: 6/3 = 2, because 6 thirds make 2 wholes. Any whole number over 1 equals itself: 5/1 = 5.

Part A: Write each fraction as a whole number.

1. 9/3 = _____
2. 10/2 = _____
3. 16/8 = _____
4. 18/3 = _____
5. 28/4 = _____
6. 48/8 = _____
7. 42/6 = _____
8. 12/2 = _____
9. 36/6 = _____
10. 9/1 = _____

Part B: Write each whole number as a fraction with the denominator shown.

11. 2 (in eighths) = _____
12. 2 (in fourths) = _____
13. 6 (in halves) = _____
14. 6 (in sixths) = _____
15. 4 (in fourths) = _____
16. 6 (in fourths) = _____
17. 1 (in sixths) = _____
18. 3 (in halves) = _____

Whole Numbers as Fractions - ANSWER KEY

Grade 3 | Writing fractions such as 8/4 as whole numbers and whole numbers as fractions | Version 5 of 10

A fraction equals a whole number when the top number is a multiple of the bottom number. Example: 6/3 = 2, because 6 thirds make 2 wholes. Any whole number over 1 equals itself: 5/1 = 5.

Part A: Write each fraction as a whole number.

1. 9/3 = **3**
2. 10/2 = **5**
3. 16/8 = **2**
4. 18/3 = **6**
5. 28/4 = **7**
6. 48/8 = **6**
7. 42/6 = **7**
8. 12/2 = **6**
9. 36/6 = **6**
10. 9/1 = **9**

Part B: Write each whole number as a fraction with the denominator shown.

11. 2 (in eighths) = **16/8**
12. 2 (in fourths) = **8/4**
13. 6 (in halves) = **12/2**
14. 6 (in sixths) = **36/6**
15. 4 (in fourths) = **16/4**
16. 6 (in fourths) = **24/4**
17. 1 (in sixths) = **6/6**
18. 3 (in halves) = **6/2**