Name: _____ Date: _____

Whole Numbers as Fractions

Grade 3 | Writing fractions such as 8/4 as whole numbers and whole numbers as fractions | Version 4 of 10

A fraction equals a whole number when the top number is a multiple of the bottom number. Example: 6/3 = 2, because 6 thirds make 2 wholes. Any whole number over 1 equals itself: 5/1 = 5.

Part A: Write each fraction as a whole number.

1. 64/8 = _____
2. 80/8 = _____
3. 32/8 = _____
4. 16/2 = _____
5. 40/8 = _____
6. 48/6 = _____
7. 16/4 = _____
8. 18/2 = _____
9. 1/1 = _____
10. 20/2 = _____

Part B: Write each whole number as a fraction with the denominator shown.

11. 6 (in thirds) = _____
12. 2 (in fourths) = _____
13. 6 (in fourths) = _____
14. 5 (in eighths) = _____
15. 6 (in sixths) = _____
16. 3 (in sixths) = _____
17. 3 (in halves) = _____
18. 6 (in halves) = _____

Whole Numbers as Fractions - ANSWER KEY

Grade 3 | Writing fractions such as 8/4 as whole numbers and whole numbers as fractions | Version 4 of 10

A fraction equals a whole number when the top number is a multiple of the bottom number. Example: 6/3 = 2, because 6 thirds make 2 wholes. Any whole number over 1 equals itself: 5/1 = 5.

Part A: Write each fraction as a whole number.

1. 64/8 = **8**
2. 80/8 = **10**
3. 32/8 = **4**
4. 16/2 = **8**
5. 40/8 = **5**
6. 48/6 = **8**
7. 16/4 = **4**
8. 18/2 = **9**
9. 1/1 = **1**
10. 20/2 = **10**

Part B: Write each whole number as a fraction with the denominator shown.

11. 6 (in thirds) = **18/3**
12. 2 (in fourths) = **8/4**
13. 6 (in fourths) = **24/4**
14. 5 (in eighths) = **40/8**
15. 6 (in sixths) = **36/6**
16. 3 (in sixths) = **18/6**
17. 3 (in halves) = **6/2**
18. 6 (in halves) = **12/2**