Name: _____ Date: _____

Whole Numbers as Fractions

Grade 3 | Writing fractions such as 8/4 as whole numbers and whole numbers as fractions | Version 2 of 10

A fraction equals a whole number when the top number is a multiple of the bottom number. Example: 6/3 = 2, because 6 thirds make 2 wholes. Any whole number over 1 equals itself: 5/1 = 5.

Part A: Write each fraction as a whole number.

1. 12/3 = _____
2. 18/6 = _____
3. 24/3 = _____
4. 56/8 = _____
5. 6/3 = _____
6. 4/1 = _____
7. 12/4 = _____
8. 8/1 = _____
9. 6/2 = _____
10. 12/6 = _____

Part B: Write each whole number as a fraction with the denominator shown.

11. 3 (in eighths) = _____
12. 6 (in eighths) = _____
13. 5 (in thirds) = _____
14. 1 (in thirds) = _____
15. 4 (in thirds) = _____
16. 3 (in fourths) = _____
17. 2 (in eighths) = _____
18. 1 (in sixths) = _____

Whole Numbers as Fractions - ANSWER KEY

Grade 3 | Writing fractions such as 8/4 as whole numbers and whole numbers as fractions | Version 2 of 10

A fraction equals a whole number when the top number is a multiple of the bottom number. Example: 6/3 = 2, because 6 thirds make 2 wholes. Any whole number over 1 equals itself: 5/1 = 5.

Part A: Write each fraction as a whole number.

1. 12/3 = **4**
2. 18/6 = **3**
3. 24/3 = **8**
4. 56/8 = **7**
5. 6/3 = **2**
6. 4/1 = **4**
7. 12/4 = **3**
8. 8/1 = **8**
9. 6/2 = **3**
10. 12/6 = **2**

Part B: Write each whole number as a fraction with the denominator shown.

11. 3 (in eighths) = **24/8**
12. 6 (in eighths) = **48/8**
13. 5 (in thirds) = **15/3**
14. 1 (in thirds) = **3/3**
15. 4 (in thirds) = **12/3**
16. 3 (in fourths) = **12/4**
17. 2 (in eighths) = **16/8**
18. 1 (in sixths) = **6/6**