Name: _____ Date: _____

# Whole Numbers as Fractions

Grade 3 | Writing fractions such as 8/4 as whole numbers and whole numbers as fractions | Version 1 of 10

*A fraction equals a whole number when the top number is a multiple of the bottom number. Example: 6/3 = 2, because 6 thirds make 2 wholes. Any whole number over 1 equals itself: 5/1 = 5.*

**Part A: Write each fraction as a whole number.**

1. 14/2 = _____
2. 8/4 = _____
3. 54/6 = _____
4. 10/1 = _____
5. 40/4 = _____
6. 21/3 = _____
7. 24/6 = _____
8. 6/6 = _____
9. 36/4 = _____
10. 15/3 = _____

**Part B: Write each whole number as a fraction with the denominator shown.**

11. 4 (in halves) = _____
12. 5 (in sixths) = _____
13. 1 (in eighths) = _____
14. 1 (in halves) = _____
15. 1 (in fourths) = _____
16. 5 (in halves) = _____
17. 3 (in thirds) = _____
18. 6 (in halves) = _____

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# Whole Numbers as Fractions

Grade 3 | Writing fractions such as 8/4 as whole numbers and whole numbers as fractions | Version 2 of 10

*A fraction equals a whole number when the top number is a multiple of the bottom number. Example: 6/3 = 2, because 6 thirds make 2 wholes. Any whole number over 1 equals itself: 5/1 = 5.*

**Part A: Write each fraction as a whole number.**

1. 12/3 = _____
2. 18/6 = _____
3. 24/3 = _____
4. 56/8 = _____
5. 6/3 = _____
6. 4/1 = _____
7. 12/4 = _____
8. 8/1 = _____
9. 6/2 = _____
10. 12/6 = _____

**Part B: Write each whole number as a fraction with the denominator shown.**

11. 3 (in eighths) = _____
12. 6 (in eighths) = _____
13. 5 (in thirds) = _____
14. 1 (in thirds) = _____
15. 4 (in thirds) = _____
16. 3 (in fourths) = _____
17. 2 (in eighths) = _____
18. 1 (in sixths) = _____

Name: _____ Date: _____

# Whole Numbers as Fractions

Grade 3 | Writing fractions such as 8/4 as whole numbers and whole numbers as fractions | Version 3 of 10

*A fraction equals a whole number when the top number is a multiple of the bottom number. Example: 6/3 = 2, because 6 thirds make 2 wholes. Any whole number over 1 equals itself: 5/1 = 5.*

**Part A: Write each fraction as a whole number.**

1. 60/6 = _____
2. 32/4 = _____
3. 20/4 = _____
4. 27/3 = _____
5. 24/8 = _____
6. 30/3 = _____
7. 30/6 = _____
8. 4/4 = _____
9. 4/2 = _____
10. 8/8 = _____

**Part B: Write each whole number as a fraction with the denominator shown.**

11. 4 (in fourths) = _____
12. 3 (in halves) = _____
13. 2 (in sixths) = _____
14. 5 (in fourths) = _____
15. 4 (in eighths) = _____
16. 4 (in sixths) = _____
17. 2 (in halves) = _____
18. 2 (in thirds) = _____

Name: _____ Date: _____

# Whole Numbers as Fractions

Grade 3 | Writing fractions such as 8/4 as whole numbers and whole numbers as fractions | Version 4 of 10

*A fraction equals a whole number when the top number is a multiple of the bottom number. Example: 6/3 = 2, because 6 thirds make 2 wholes. Any whole number over 1 equals itself: 5/1 = 5.*

**Part A: Write each fraction as a whole number.**

1. 64/8 = _____
2. 80/8 = _____
3. 32/8 = _____
4. 16/2 = _____
5. 40/8 = _____
6. 48/6 = _____
7. 16/4 = _____
8. 18/2 = _____
9. 1/1 = _____
10. 20/2 = _____

**Part B: Write each whole number as a fraction with the denominator shown.**

11. 6 (in thirds) = _____
12. 2 (in fourths) = _____
13. 6 (in fourths) = _____
14. 5 (in eighths) = _____
15. 6 (in sixths) = _____
16. 3 (in sixths) = _____
17. 3 (in halves) = _____
18. 6 (in halves) = _____

Name: _____ Date: _____

# Whole Numbers as Fractions

Grade 3 | Writing fractions such as 8/4 as whole numbers and whole numbers as fractions | Version 5 of 10

*A fraction equals a whole number when the top number is a multiple of the bottom number. Example: 6/3 = 2, because 6 thirds make 2 wholes. Any whole number over 1 equals itself: 5/1 = 5.*

**Part A: Write each fraction as a whole number.**

1. 9/3 = _____
2. 10/2 = _____
3. 16/8 = _____
4. 18/3 = _____
5. 28/4 = _____
6. 48/8 = _____
7. 42/6 = _____
8. 12/2 = _____
9. 36/6 = _____
10. 9/1 = _____

**Part B: Write each whole number as a fraction with the denominator shown.**

11. 2 (in eighths) = _____
12. 2 (in fourths) = _____
13. 6 (in halves) = _____
14. 6 (in sixths) = _____
15. 4 (in fourths) = _____
16. 6 (in fourths) = _____
17. 1 (in sixths) = _____
18. 3 (in halves) = _____

Name: _____ Date: _____

# Whole Numbers as Fractions

Grade 3 | Writing fractions such as 8/4 as whole numbers and whole numbers as fractions | Version 6 of 10

*A fraction equals a whole number when the top number is a multiple of the bottom number. Example: 6/3 = 2, because 6 thirds make 2 wholes. Any whole number over 1 equals itself: 5/1 = 5.*

**Part A: Write each fraction as a whole number.**

1. 7/1 = _____
2. 2/2 = _____
3. 24/4 = _____
4. 5/1 = _____
5. 2/1 = _____
6. 3/3 = _____
7. 72/8 = _____
8. 3/1 = _____
9. 6/1 = _____
10. 8/2 = _____

**Part B: Write each whole number as a fraction with the denominator shown.**

11. 1 (in halves) = _____
12. 6 (in thirds) = _____
13. 6 (in eighths) = _____
14. 3 (in eighths) = _____
15. 5 (in thirds) = _____
16. 2 (in eighths) = _____
17. 3 (in thirds) = _____
18. 5 (in halves) = _____

Name: _____ Date: _____

# Whole Numbers as Fractions

Grade 3 | Writing fractions such as 8/4 as whole numbers and whole numbers as fractions | Version 7 of 10

*A fraction equals a whole number when the top number is a multiple of the bottom number. Example: 6/3 = 2, because 6 thirds make 2 wholes. Any whole number over 1 equals itself: 5/1 = 5.*

**Part A: Write each fraction as a whole number.**

1. 2/1 = _____
2. 20/4 = _____
3. 48/6 = _____
4. 6/3 = _____
5. 40/4 = _____
6. 12/4 = _____
7. 64/8 = _____
8. 9/1 = _____
9. 16/4 = _____
10. 6/6 = _____

**Part B: Write each whole number as a fraction with the denominator shown.**

11. 6 (in halves) = _____
12. 3 (in thirds) = _____
13. 3 (in sixths) = _____
14. 5 (in eighths) = _____
15. 2 (in fourths) = _____
16. 6 (in fourths) = _____
17. 4 (in halves) = _____
18. 5 (in halves) = _____

Name: _____ Date: _____

# Whole Numbers as Fractions

Grade 3 | Writing fractions such as 8/4 as whole numbers and whole numbers as fractions | Version 8 of 10

*A fraction equals a whole number when the top number is a multiple of the bottom number. Example: 6/3 = 2, because 6 thirds make 2 wholes. Any whole number over 1 equals itself: 5/1 = 5.*

**Part A: Write each fraction as a whole number.**

1. 30/3 = _____
2. 16/2 = _____
3. 6/6 = _____
4. 10/2 = _____
5. 1/1 = _____
6. 7/1 = _____
7. 9/1 = _____
8. 60/6 = _____
9. 32/8 = _____
10. 24/6 = _____

**Part B: Write each whole number as a fraction with the denominator shown.**

11. 1 (in sixths) = _____
12. 5 (in fourths) = _____
13. 3 (in sixths) = _____
14. 3 (in thirds) = _____
15. 4 (in thirds) = _____
16. 6 (in thirds) = _____
17. 2 (in fourths) = _____
18. 2 (in thirds) = _____

Name: _____ Date: _____

# Whole Numbers as Fractions

Grade 3 | Writing fractions such as 8/4 as whole numbers and whole numbers as fractions | Version 9 of 10

*A fraction equals a whole number when the top number is a multiple of the bottom number. Example: 6/3 = 2, because 6 thirds make 2 wholes. Any whole number over 1 equals itself: 5/1 = 5.*

**Part A: Write each fraction as a whole number.**

1. 6/3 = _____
2. 4/4 = _____
3. 16/4 = _____
4. 27/3 = _____
5. 6/2 = _____
6. 80/8 = _____
7. 12/2 = _____
8. 18/6 = _____
9. 64/8 = _____
10. 2/1 = _____

**Part B: Write each whole number as a fraction with the denominator shown.**

11. 5 (in fourths) = _____
12. 1 (in eighths) = _____
13. 6 (in sixths) = _____
14. 3 (in eighths) = _____
15. 4 (in thirds) = _____
16. 2 (in thirds) = _____
17. 2 (in halves) = _____
18. 5 (in eighths) = _____

Name: _____ Date: _____

# Whole Numbers as Fractions

Grade 3 | Writing fractions such as 8/4 as whole numbers and whole numbers as fractions | Version 10 of 10

*A fraction equals a whole number when the top number is a multiple of the bottom number. Example: 6/3 = 2, because 6 thirds make 2 wholes. Any whole number over 1 equals itself: 5/1 = 5.*

**Part A: Write each fraction as a whole number.**

1. 24/3 = _____
2. 3/3 = _____
3. 72/8 = _____
4. 8/8 = _____
5. 21/3 = _____
6. 6/2 = _____
7. 15/3 = _____
8. 16/4 = _____
9. 24/8 = _____
10. 8/1 = _____

**Part B: Write each whole number as a fraction with the denominator shown.**

11. 6 (in thirds) = _____
12. 6 (in fourths) = _____
13. 1 (in halves) = _____
14. 5 (in eighths) = _____
15. 5 (in sixths) = _____
16. 2 (in fourths) = _____
17. 4 (in halves) = _____
18. 1 (in sixths) = _____