Name: _____ Date: _____

Value of a Digit to 1,000

Grade 2 | Finding the value of a digit and naming the digit in each place of a three-digit number | Version 1 of 10

Each digit has a value. Example: in 352, the 3 is worth 300, the 5 is worth 50, and the 2 is worth 2.

Part A: Write the value of the digit.

1. In 921, the 2 is worth _____
2. In 987, the 8 is worth _____
3. In 586, the 6 is worth _____
4. In 926, the 9 is worth _____
5. In 628, the 8 is worth _____
6. In 358, the 8 is worth _____
7. In 379, the 7 is worth _____
8. In 798, the 7 is worth _____
9. In 184, the 1 is worth _____
10. In 541, the 1 is worth _____
11. In 145, the 1 is worth _____
12. In 315, the 5 is worth _____

Part B: Name the digit in each place.

13. Which digit is in the ones place of 478? _____
14. Which digit is in the hundreds place of 398? _____
15. Which digit is in the ones place of 943? _____
16. Which digit is in the ones place of 938? _____

Name: _____ Date: _____

Value of a Digit to 1,000

Grade 2 | Finding the value of a digit and naming the digit in each place of a three-digit number | Version 2 of 10

Each digit has a value. Example: in 352, the 3 is worth 300, the 5 is worth 50, and the 2 is worth 2.

Part A: Write the value of the digit.

1. In 431, the 1 is worth _____
2. In 198, the 9 is worth _____
3. In 543, the 5 is worth _____
4. In 719, the 9 is worth _____
5. In 495, the 9 is worth _____
6. In 372, the 3 is worth _____
7. In 478, the 4 is worth _____
8. In 978, the 7 is worth _____
9. In 154, the 4 is worth _____
10. In 734, the 7 is worth _____
11. In 945, the 9 is worth _____
12. In 243, the 3 is worth _____

Part B: Name the digit in each place.

13. Which digit is in the tens place of 217? _____
14. Which digit is in the hundreds place of 716? _____
15. Which digit is in the hundreds place of 163? _____
16. Which digit is in the hundreds place of 678? _____

Name: _____ Date: _____

Value of a Digit to 1,000

Grade 2 | Finding the value of a digit and naming the digit in each place of a three-digit number | Version 3 of 10

Each digit has a value. Example: in 352, the 3 is worth 300, the 5 is worth 50, and the 2 is worth 2.

Part A: Write the value of the digit.

1. In 628, the 2 is worth _____
2. In 643, the 3 is worth _____
3. In 127, the 1 is worth _____
4. In 742, the 4 is worth _____
5. In 728, the 7 is worth _____
6. In 125, the 5 is worth _____
7. In 873, the 7 is worth _____
8. In 658, the 5 is worth _____
9. In 976, the 6 is worth _____
10. In 751, the 5 is worth _____
11. In 713, the 1 is worth _____
12. In 592, the 5 is worth _____

Part B: Name the digit in each place.

13. Which digit is in the tens place of 149? _____
14. Which digit is in the ones place of 428? _____
15. Which digit is in the hundreds place of 291? _____
16. Which digit is in the ones place of 561? _____

Name: _____ Date: _____

Value of a Digit to 1,000

Grade 2 | Finding the value of a digit and naming the digit in each place of a three-digit number | Version 4 of 10

Each digit has a value. Example: in 352, the 3 is worth 300, the 5 is worth 50, and the 2 is worth 2.

Part A: Write the value of the digit.

1. In 832, the 8 is worth _____
2. In 143, the 4 is worth _____
3. In 532, the 2 is worth _____
4. In 815, the 8 is worth _____
5. In 946, the 9 is worth _____
6. In 732, the 3 is worth _____
7. In 158, the 8 is worth _____
8. In 617, the 1 is worth _____
9. In 518, the 1 is worth _____
10. In 985, the 5 is worth _____
11. In 439, the 3 is worth _____
12. In 987, the 7 is worth _____

Part B: Name the digit in each place.

13. Which digit is in the hundreds place of 372? _____
14. Which digit is in the tens place of 184? _____
15. Which digit is in the hundreds place of 512? _____
16. Which digit is in the ones place of 285? _____

Name: _____ Date: _____

Value of a Digit to 1,000

Grade 2 | Finding the value of a digit and naming the digit in each place of a three-digit number | Version 5 of 10

Each digit has a value. Example: in 352, the 3 is worth 300, the 5 is worth 50, and the 2 is worth 2.

Part A: Write the value of the digit.

1. In 618, the 6 is worth _____
2. In 398, the 8 is worth _____
3. In 748, the 4 is worth _____
4. In 571, the 1 is worth _____
5. In 126, the 2 is worth _____
6. In 836, the 3 is worth _____
7. In 416, the 1 is worth _____
8. In 758, the 5 is worth _____
9. In 517, the 1 is worth _____
10. In 678, the 6 is worth _____
11. In 215, the 5 is worth _____
12. In 938, the 8 is worth _____

Part B: Name the digit in each place.

13. Which digit is in the tens place of 629? _____
14. Which digit is in the hundreds place of 367? _____
15. Which digit is in the hundreds place of 981? _____
16. Which digit is in the hundreds place of 289? _____

Name: _____ Date: _____

Value of a Digit to 1,000

Grade 2 | Finding the value of a digit and naming the digit in each place of a three-digit number | Version 6 of 10

Each digit has a value. Example: in 352, the 3 is worth 300, the 5 is worth 50, and the 2 is worth 2.

Part A: Write the value of the digit.

1. In 598, the 5 is worth _____
2. In 341, the 3 is worth _____
3. In 417, the 4 is worth _____
4. In 213, the 2 is worth _____
5. In 732, the 7 is worth _____
6. In 459, the 9 is worth _____
7. In 483, the 3 is worth _____
8. In 651, the 6 is worth _____
9. In 259, the 2 is worth _____
10. In 839, the 9 is worth _____
11. In 215, the 2 is worth _____
12. In 468, the 4 is worth _____

Part B: Name the digit in each place.

13. Which digit is in the ones place of 736? _____
14. Which digit is in the hundreds place of 572? _____
15. Which digit is in the tens place of 572? _____
16. Which digit is in the ones place of 234? _____

Name: _____ Date: _____

Value of a Digit to 1,000

Grade 2 | Finding the value of a digit and naming the digit in each place of a three-digit number | Version 7 of 10

Each digit has a value. Example: in 352, the 3 is worth 300, the 5 is worth 50, and the 2 is worth 2.

Part A: Write the value of the digit.

1. In 243, the 2 is worth _____
2. In 724, the 7 is worth _____
3. In 529, the 9 is worth _____
4. In 287, the 7 is worth _____
5. In 847, the 7 is worth _____
6. In 765, the 7 is worth _____
7. In 568, the 6 is worth _____
8. In 542, the 2 is worth _____
9. In 738, the 3 is worth _____
10. In 329, the 2 is worth _____
11. In 973, the 7 is worth _____
12. In 467, the 4 is worth _____

Part B: Name the digit in each place.

13. Which digit is in the hundreds place of 472? _____
14. Which digit is in the tens place of 932? _____
15. Which digit is in the ones place of 813? _____
16. Which digit is in the tens place of 216? _____

Name: _____ Date: _____

Value of a Digit to 1,000

Grade 2 | Finding the value of a digit and naming the digit in each place of a three-digit number | Version 8 of 10

Each digit has a value. Example: in 352, the 3 is worth 300, the 5 is worth 50, and the 2 is worth 2.

Part A: Write the value of the digit.

1. In 418, the 1 is worth _____
2. In 842, the 8 is worth _____
3. In 396, the 6 is worth _____
4. In 276, the 2 is worth _____
5. In 981, the 1 is worth _____
6. In 948, the 9 is worth _____
7. In 217, the 7 is worth _____
8. In 527, the 5 is worth _____
9. In 591, the 5 is worth _____
10. In 378, the 8 is worth _____
11. In 723, the 7 is worth _____
12. In 879, the 7 is worth _____

Part B: Name the digit in each place.

13. Which digit is in the ones place of 745? _____
14. Which digit is in the hundreds place of 752? _____
15. Which digit is in the tens place of 134? _____
16. Which digit is in the tens place of 915? _____

Name: _____ Date: _____

Value of a Digit to 1,000

Grade 2 | Finding the value of a digit and naming the digit in each place of a three-digit number | Version 9 of 10

Each digit has a value. Example: in 352, the 3 is worth 300, the 5 is worth 50, and the 2 is worth 2.

Part A: Write the value of the digit.

1. In 365, the 6 is worth _____
2. In 281, the 2 is worth _____
3. In 873, the 8 is worth _____
4. In 596, the 6 is worth _____
5. In 547, the 7 is worth _____
6. In 374, the 7 is worth _____
7. In 594, the 9 is worth _____
8. In 127, the 7 is worth _____
9. In 537, the 5 is worth _____
10. In 657, the 6 is worth _____
11. In 913, the 1 is worth _____
12. In 269, the 6 is worth _____

Part B: Name the digit in each place.

13. Which digit is in the hundreds place of 893? _____
14. Which digit is in the tens place of 482? _____
15. Which digit is in the hundreds place of 318? _____
16. Which digit is in the ones place of 193? _____

Name: _____ Date: _____

Value of a Digit to 1,000

Grade 2 | Finding the value of a digit and naming the digit in each place of a three-digit number | Version 10 of 10

Each digit has a value. Example: in 352, the 3 is worth 300, the 5 is worth 50, and the 2 is worth 2.

Part A: Write the value of the digit.

1. In 856, the 6 is worth _____
2. In 129, the 9 is worth _____
3. In 563, the 6 is worth _____
4. In 179, the 9 is worth _____
5. In 391, the 3 is worth _____
6. In 781, the 7 is worth _____
7. In 932, the 9 is worth _____
8. In 824, the 8 is worth _____
9. In 274, the 2 is worth _____
10. In 316, the 6 is worth _____
11. In 625, the 6 is worth _____
12. In 694, the 9 is worth _____

Part B: Name the digit in each place.

13. Which digit is in the hundreds place of 546? _____
14. Which digit is in the ones place of 473? _____
15. Which digit is in the hundreds place of 426? _____
16. Which digit is in the tens place of 963? _____