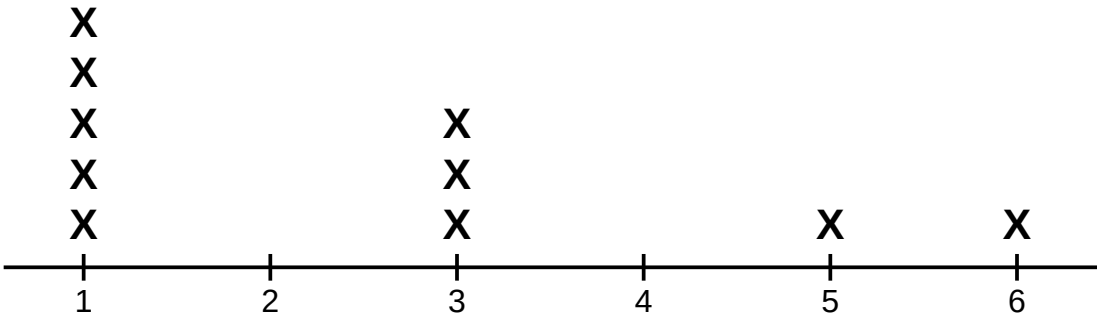
Name: _____ Date: _____

Reading Line Plots

Grade 2 | Reading line plots of measured lengths in whole inches and answering questions about the data | Version 4 of 10

Each X on a line plot stands for one thing that was measured. Count the Xs above each length to answer the questions.

Plot 1: Lengths of pencils



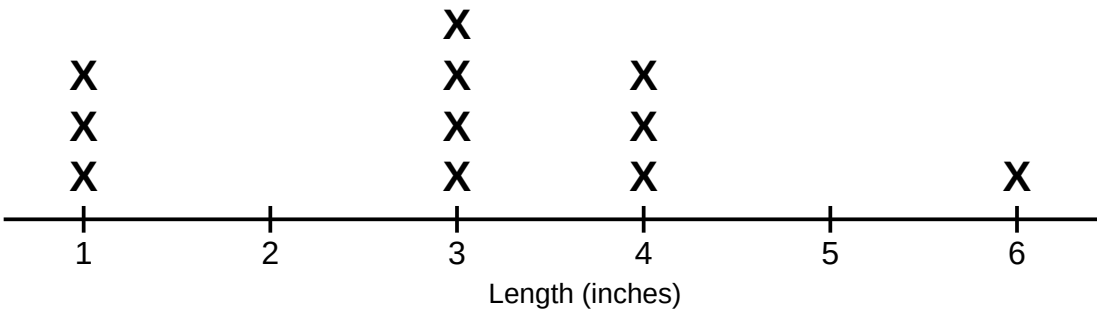
a. How many pencils are 6 inches long? _____

b. Which length has the most pencils? _____

c. How many pencils were measured in all? _____

d. How many more pencils are 5 inches long than 2 inches long? _____

Plot 2: Lengths of crayons



a. How many crayons are 6 inches long? _____

b. Which length has the most crayons? _____

c. How many crayons were measured in all? _____

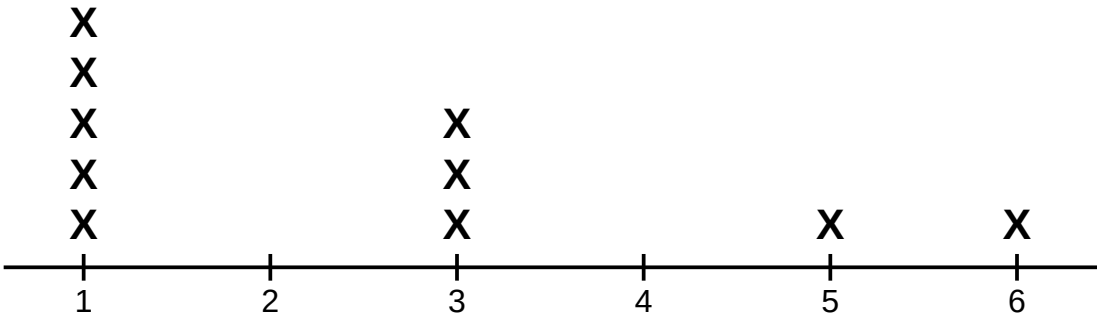
d. How many more crayons are 1 inches long than 5 inches long? _____

Reading Line Plots - ANSWER KEY

Grade 2 | Reading line plots of measured lengths in whole inches and answering questions about the data | Version 4 of 10

Each X on a line plot stands for one thing that was measured. Count the Xs above each length to answer the questions.

Plot 1: Lengths of pencils



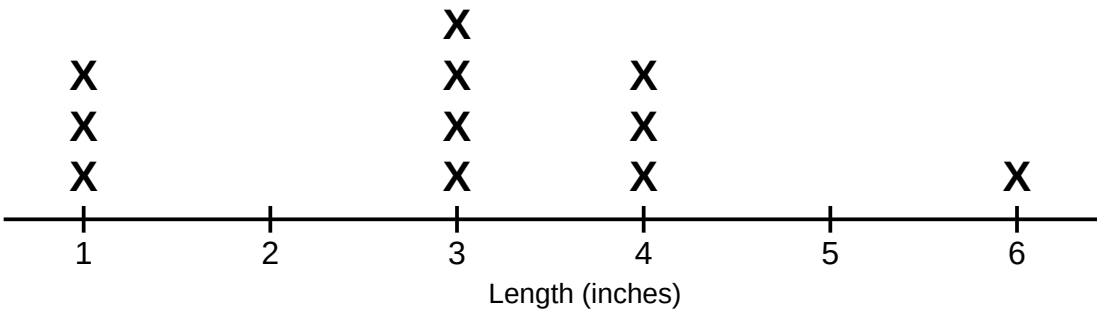
a. How many pencils are 6 inches long? **1**

b. Which length has the most pencils? **1 inches**

c. How many pencils were measured in all? **10**

d. How many more pencils are 5 inches long than 2 inches long? **1**

Plot 2: Lengths of crayons



a. How many crayons are 6 inches long? **1**

b. Which length has the most crayons? **3 inches**

c. How many crayons were measured in all? **11**

d. How many more crayons are 1 inches long than 5 inches long? **3**