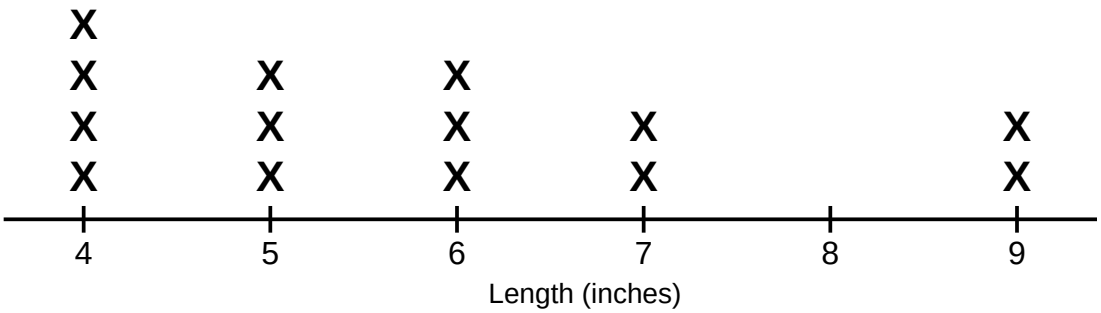
Name: _____ Date: _____

Reading Line Plots

Grade 2 | Reading line plots of measured lengths in whole inches and answering questions about the data | Version 3 of 10

Each X on a line plot stands for one thing that was measured. Count the Xs above each length to answer the questions.

Plot 1: Lengths of pencils



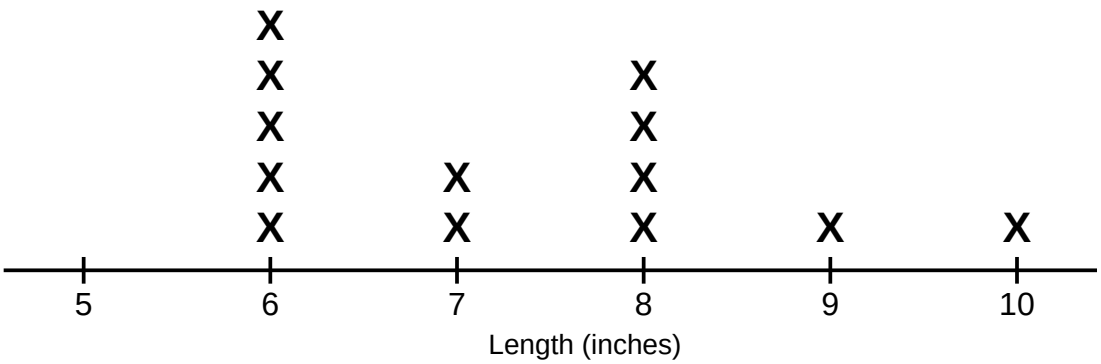
a. How many pencils are 7 inches long? _____

b. Which length has the most pencils? _____

c. How many pencils were measured in all? _____

d. How many more pencils are 7 inches long than 8 inches long? _____

Plot 2: Lengths of spoons



a. How many spoons are 9 inches long? _____

b. Which length has the most spoons? _____

c. How many spoons were measured in all? _____

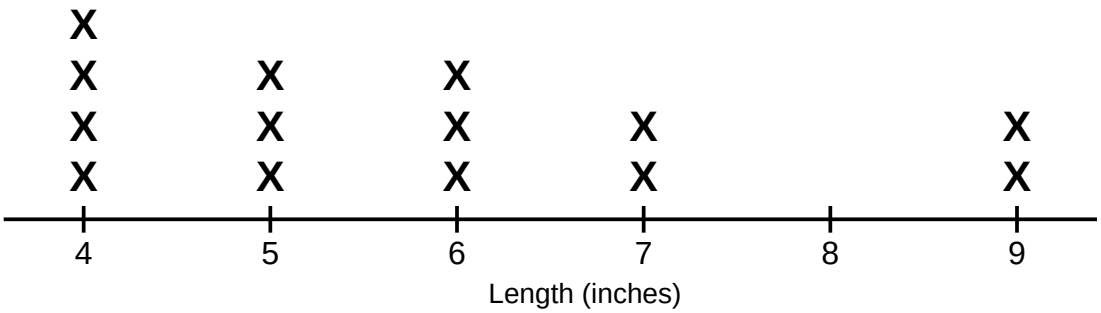
d. How many more spoons are 8 inches long than 7 inches long? _____

Reading Line Plots - ANSWER KEY

Grade 2 | Reading line plots of measured lengths in whole inches and answering questions about the data | Version 3 of 10

Each X on a line plot stands for one thing that was measured. Count the Xs above each length to answer the questions.

Plot 1: Lengths of pencils



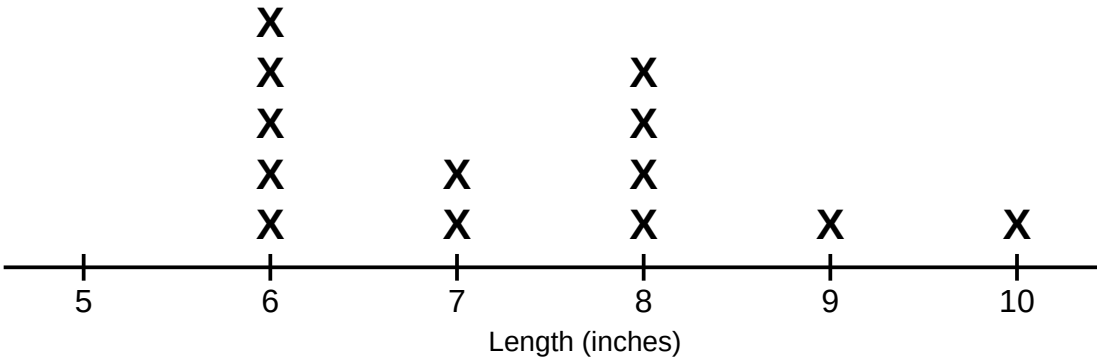
a. How many pencils are 7 inches long? **2**

b. Which length has the most pencils? **4 inches**

c. How many pencils were measured in all? **14**

d. How many more pencils are 7 inches long than 8 inches long? **2**

Plot 2: Lengths of spoons



a. How many spoons are 9 inches long? **1**

b. Which length has the most spoons? **6 inches**

c. How many spoons were measured in all? **13**

d. How many more spoons are 8 inches long than 7 inches long? **2**