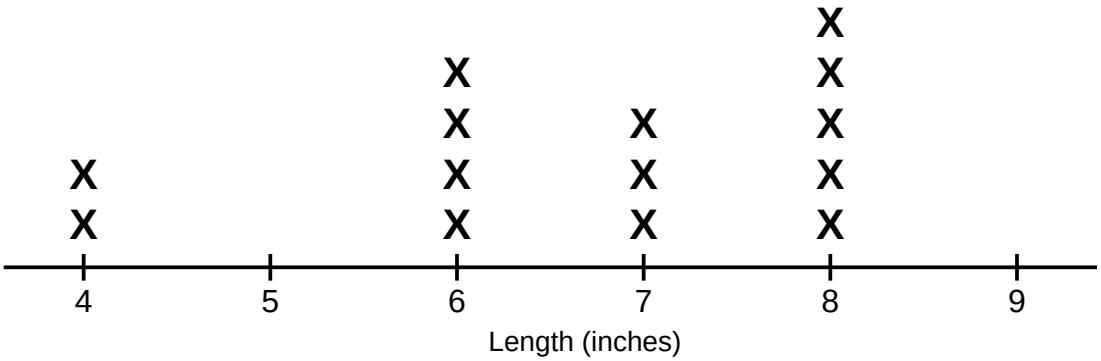
Name: _____ Date: _____

Reading Line Plots

Grade 2 | Reading line plots of measured lengths in whole inches and answering questions about the data | Version 10 of 10

Each X on a line plot stands for one thing that was measured. Count the Xs above each length to answer the questions.

Plot 1: Lengths of spoons



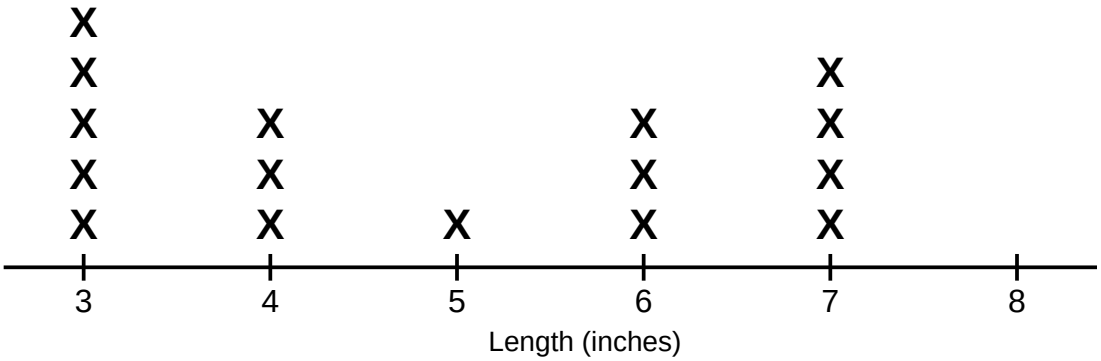
a. How many spoons are 4 inches long? _____

b. Which length has the most spoons? _____

c. How many spoons were measured in all? _____

d. How many more spoons are 6 inches long than 5 inches long? _____

Plot 2: Lengths of toy cars



a. How many toy cars are 7 inches long? _____

b. Which length has the most toy cars? _____

c. How many toy cars were measured in all? _____

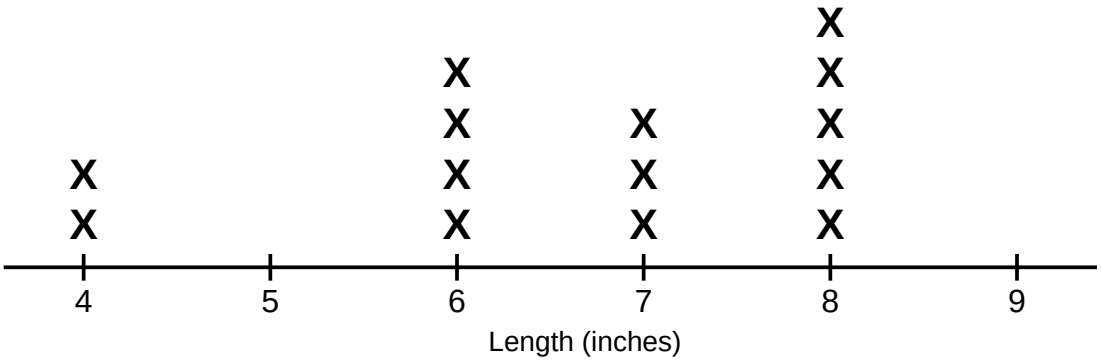
d. How many more toy cars are 7 inches long than 4 inches long? _____

Reading Line Plots - ANSWER KEY

Grade 2 | Reading line plots of measured lengths in whole inches and answering questions about the data | Version 10 of 10

Each X on a line plot stands for one thing that was measured. Count the Xs above each length to answer the questions.

Plot 1: Lengths of spoons



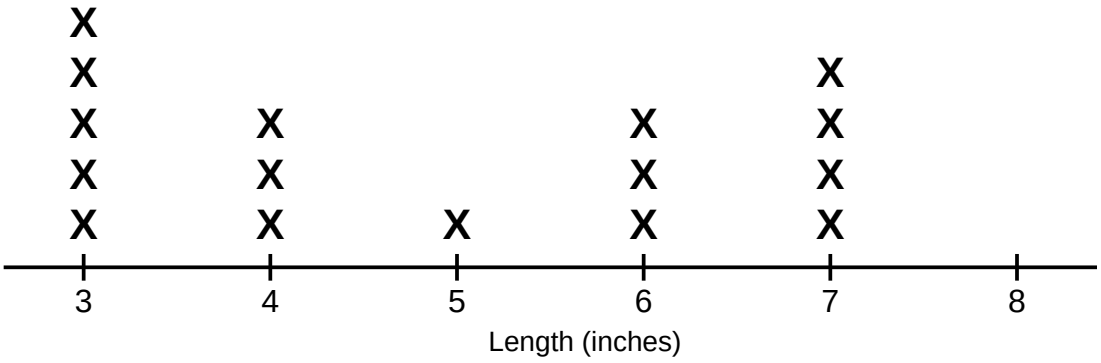
a. How many spoons are 4 inches long? **2**

b. Which length has the most spoons? **8 inches**

c. How many spoons were measured in all? **14**

d. How many more spoons are 6 inches long than 5 inches long? **4**

Plot 2: Lengths of toy cars



a. How many toy cars are 7 inches long? **4**

b. Which length has the most toy cars? **3 inches**

c. How many toy cars were measured in all? **16**

d. How many more toy cars are 7 inches long than 4 inches long? **1**