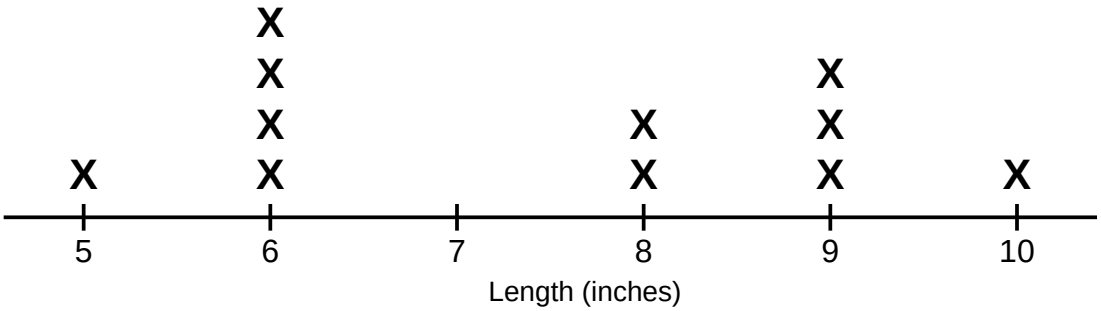
Name: _____ Date: _____

Reading Line Plots

Grade 2 | Reading line plots of measured lengths in whole inches and answering questions about the data | Version 1 of 10

Each X on a line plot stands for one thing that was measured. Count the Xs above each length to answer the questions.

Plot 1: Lengths of toy cars



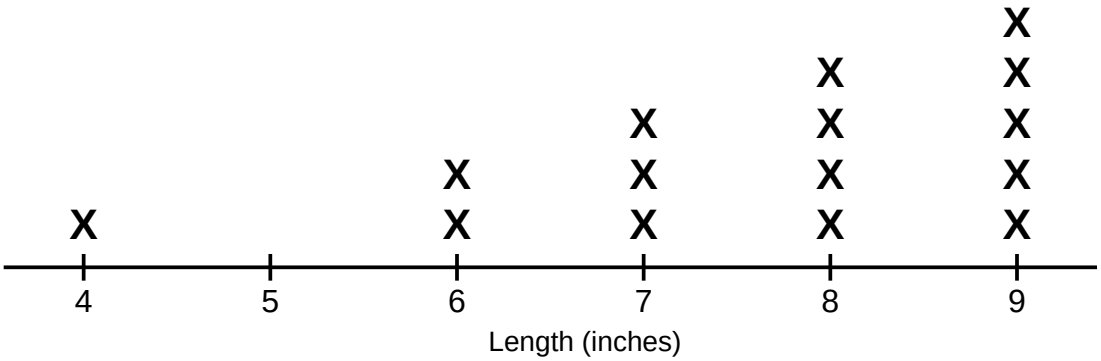
a. How many toy cars are 9 inches long? _____

b. Which length has the most toy cars? _____

c. How many toy cars were measured in all? _____

d. How many more toy cars are 5 inches long than 7 inches long? _____

Plot 2: Lengths of pencils



a. How many pencils are 8 inches long? _____

b. Which length has the most pencils? _____

c. How many pencils were measured in all? _____

d. How many more pencils are 8 inches long than 6 inches long? _____

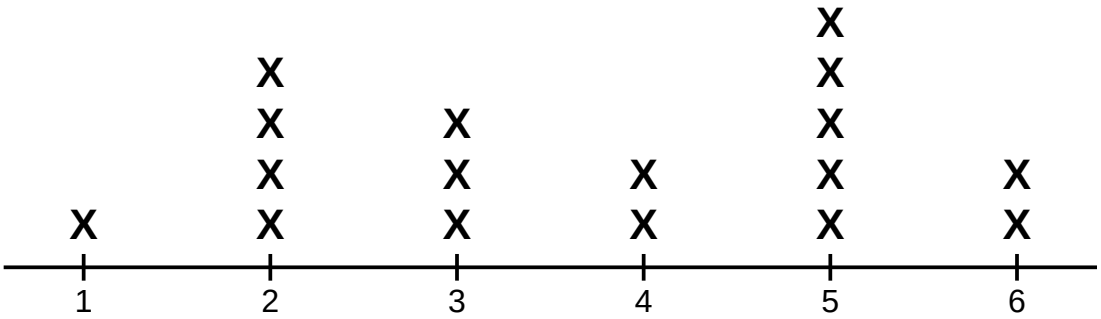
Name: _____ Date: _____

Reading Line Plots

Grade 2 | Reading line plots of measured lengths in whole inches and answering questions about the data | Version 2 of 10

Each X on a line plot stands for one thing that was measured. Count the Xs above each length to answer the questions.

Plot 1: Lengths of crayons



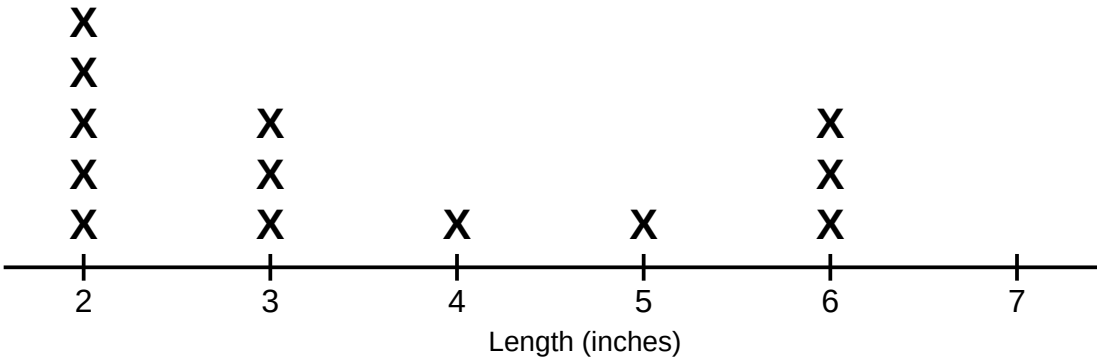
a. How many crayons are 4 inches long? _____

b. Which length has the most crayons? _____

c. How many crayons were measured in all? _____

d. How many more crayons are 3 inches long than 6 inches long? _____

Plot 2: Lengths of leaves



a. How many leaves are 5 inches long? _____

b. Which length has the most leaves? _____

c. How many leaves were measured in all? _____

d. How many more leaves are 3 inches long than 7 inches long? _____

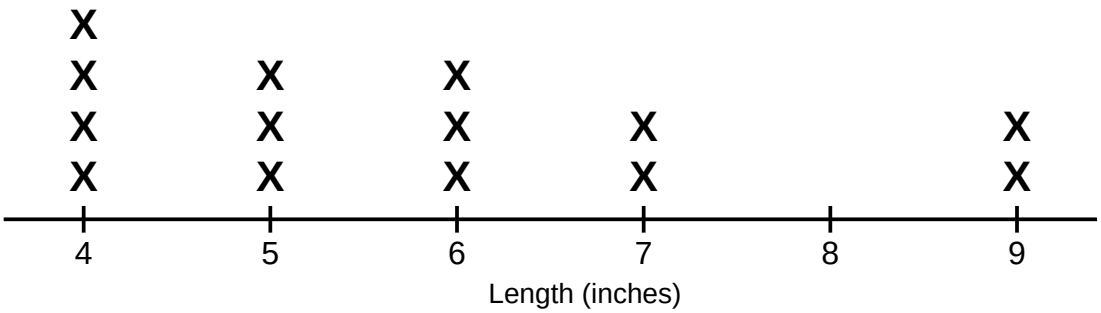
Name: _____ Date: _____

Reading Line Plots

Grade 2 | Reading line plots of measured lengths in whole inches and answering questions about the data | Version 3 of 10

Each X on a line plot stands for one thing that was measured. Count the Xs above each length to answer the questions.

Plot 1: Lengths of pencils



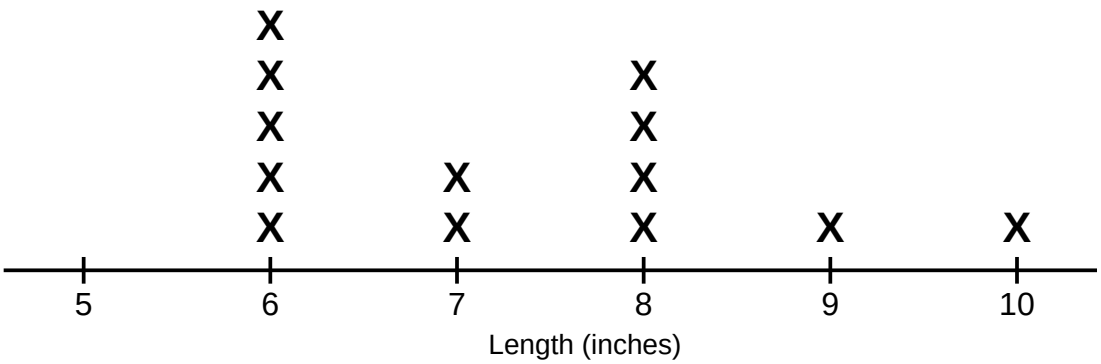
a. How many pencils are 7 inches long? _____

b. Which length has the most pencils? _____

c. How many pencils were measured in all? _____

d. How many more pencils are 7 inches long than 8 inches long? _____

Plot 2: Lengths of spoons



a. How many spoons are 9 inches long? _____

b. Which length has the most spoons? _____

c. How many spoons were measured in all? _____

d. How many more spoons are 8 inches long than 7 inches long? _____

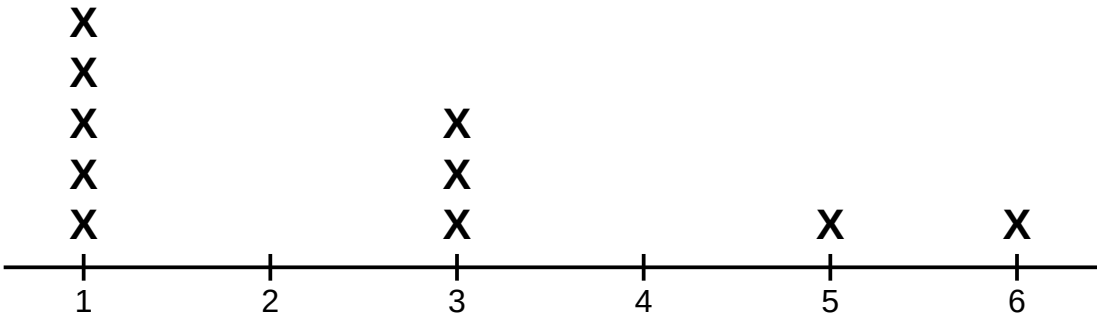
Name: _____ Date: _____

Reading Line Plots

Grade 2 | Reading line plots of measured lengths in whole inches and answering questions about the data | Version 4 of 10

Each X on a line plot stands for one thing that was measured. Count the Xs above each length to answer the questions.

Plot 1: Lengths of pencils



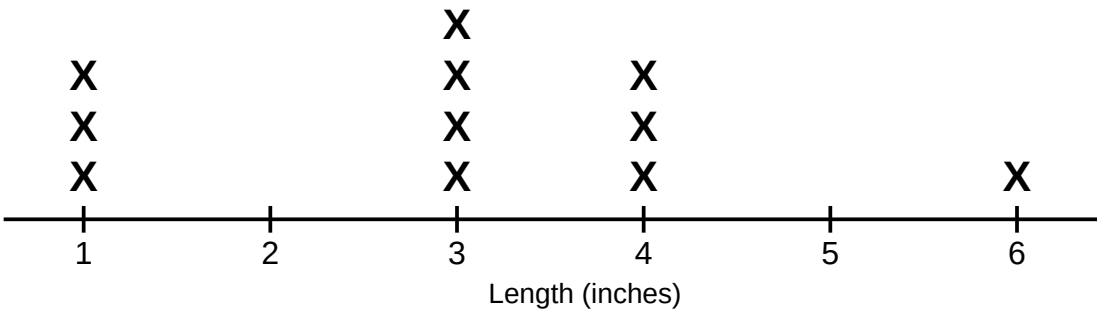
a. How many pencils are 6 inches long? _____

b. Which length has the most pencils? _____

c. How many pencils were measured in all? _____

d. How many more pencils are 5 inches long than 2 inches long? _____

Plot 2: Lengths of crayons



a. How many crayons are 6 inches long? _____

b. Which length has the most crayons? _____

c. How many crayons were measured in all? _____

d. How many more crayons are 1 inches long than 5 inches long? _____

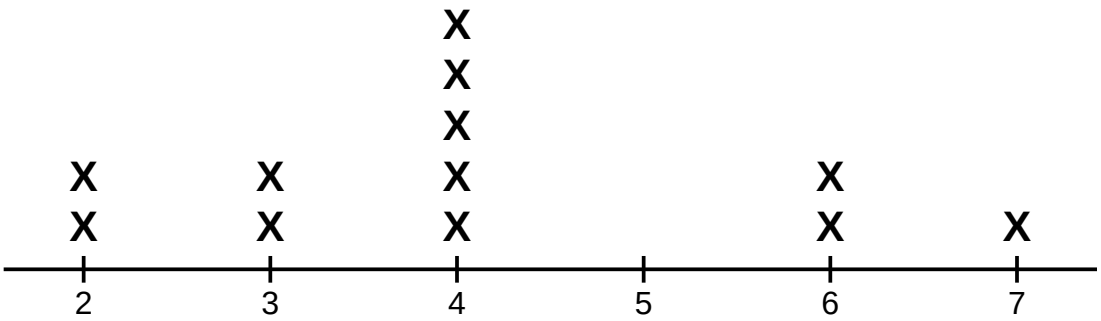
Name: _____ Date: _____

Reading Line Plots

Grade 2 | Reading line plots of measured lengths in whole inches and answering questions about the data | Version 5 of 10

Each X on a line plot stands for one thing that was measured. Count the Xs above each length to answer the questions.

Plot 1: Lengths of ribbons



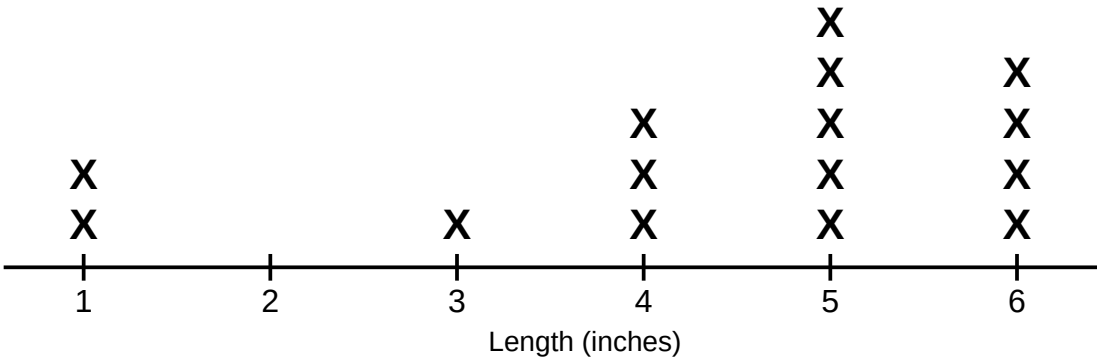
a. How many ribbons are 2 inches long? _____

b. Which length has the most ribbons? _____

c. How many ribbons were measured in all? _____

d. How many more ribbons are 6 inches long than 7 inches long? _____

Plot 2: Lengths of toy cars



a. How many toy cars are 3 inches long? _____

b. Which length has the most toy cars? _____

c. How many toy cars were measured in all? _____

d. How many more toy cars are 4 inches long than 2 inches long? _____

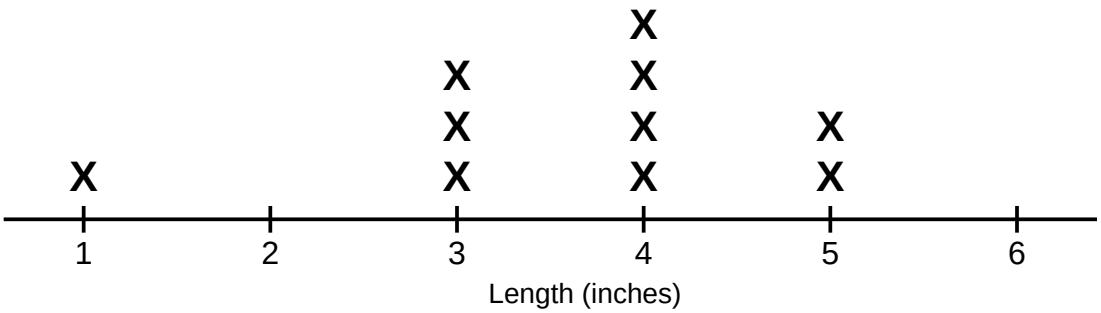
Name: _____ Date: _____

Reading Line Plots

Grade 2 | Reading line plots of measured lengths in whole inches and answering questions about the data | Version 6 of 10

Each X on a line plot stands for one thing that was measured. Count the Xs above each length to answer the questions.

Plot 1: Lengths of ribbons



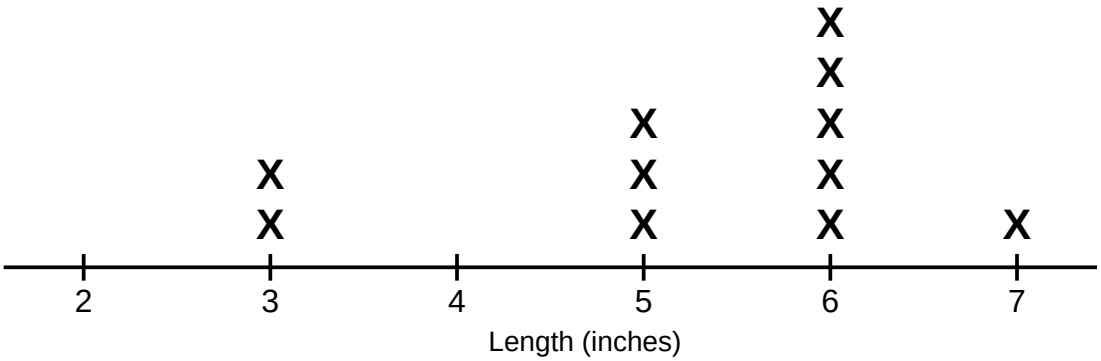
a. How many ribbons are 1 inches long? _____

b. Which length has the most ribbons? _____

c. How many ribbons were measured in all? _____

d. How many more ribbons are 3 inches long than 5 inches long? _____

Plot 2: Lengths of toy cars



a. How many toy cars are 5 inches long? _____

b. Which length has the most toy cars? _____

c. How many toy cars were measured in all? _____

d. How many more toy cars are 5 inches long than 3 inches long? _____

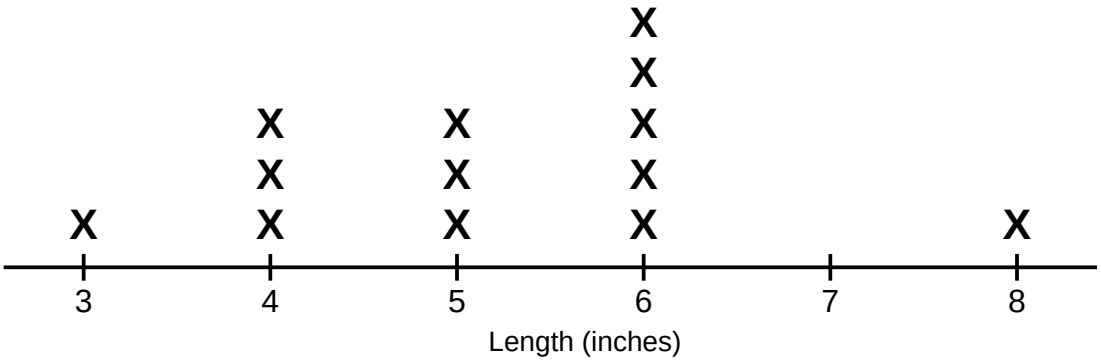
Name: _____ Date: _____

Reading Line Plots

Grade 2 | Reading line plots of measured lengths in whole inches and answering questions about the data | Version 7 of 10

Each X on a line plot stands for one thing that was measured. Count the Xs above each length to answer the questions.

Plot 1: Lengths of crayons



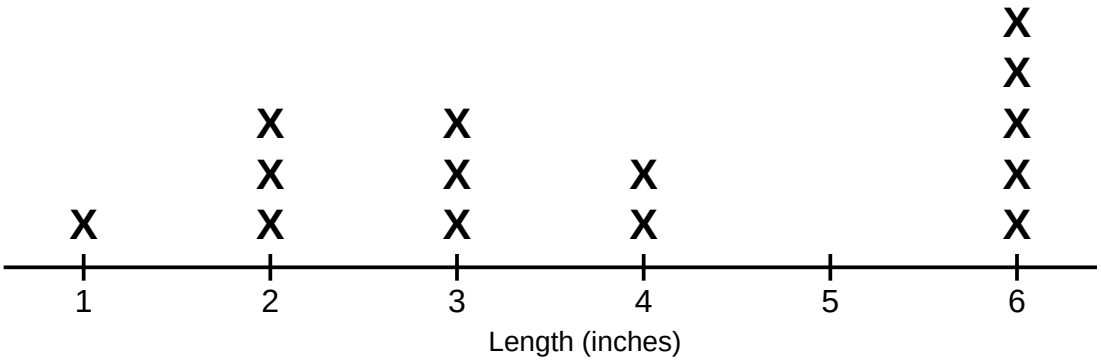
a. How many crayons are 5 inches long? _____

b. Which length has the most crayons? _____

c. How many crayons were measured in all? _____

d. How many more crayons are 5 inches long than 3 inches long? _____

Plot 2: Lengths of sticks



a. How many sticks are 3 inches long? _____

b. Which length has the most sticks? _____

c. How many sticks were measured in all? _____

d. How many more sticks are 1 inches long than 5 inches long? _____

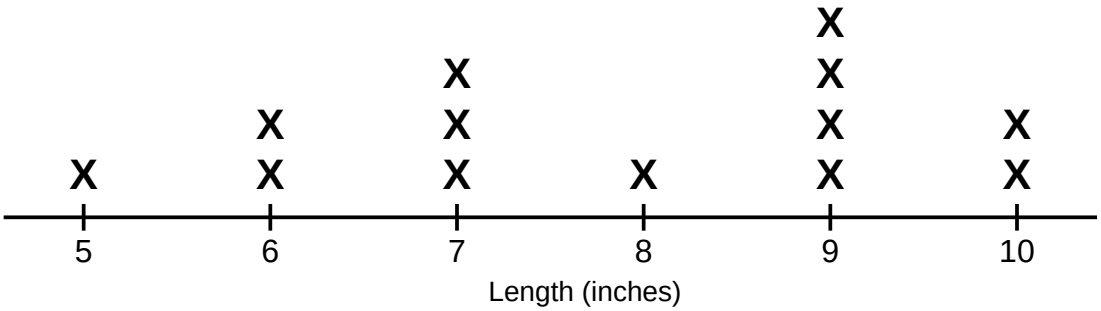
Name: _____ Date: _____

Reading Line Plots

Grade 2 | Reading line plots of measured lengths in whole inches and answering questions about the data | Version 8 of 10

Each X on a line plot stands for one thing that was measured. Count the Xs above each length to answer the questions.

Plot 1: Lengths of toy cars



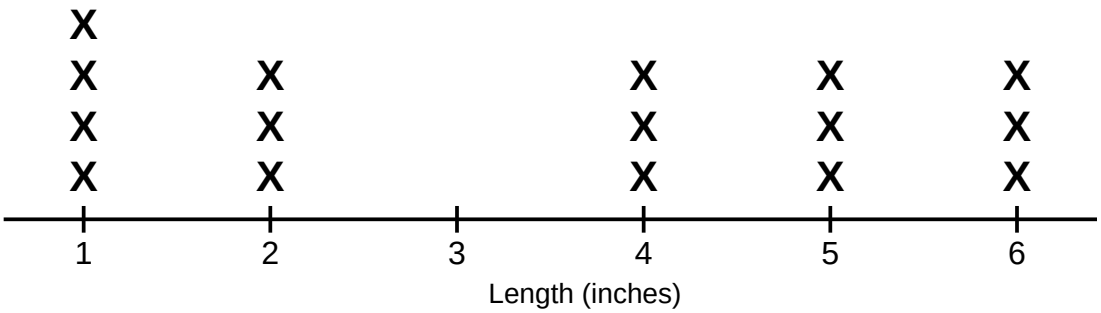
a. How many toy cars are 10 inches long? _____

b. Which length has the most toy cars? _____

c. How many toy cars were measured in all? _____

d. How many more toy cars are 7 inches long than 8 inches long? _____

Plot 2: Lengths of pencils



a. How many pencils are 5 inches long? _____

b. Which length has the most pencils? _____

c. How many pencils were measured in all? _____

d. How many more pencils are 4 inches long than 3 inches long? _____

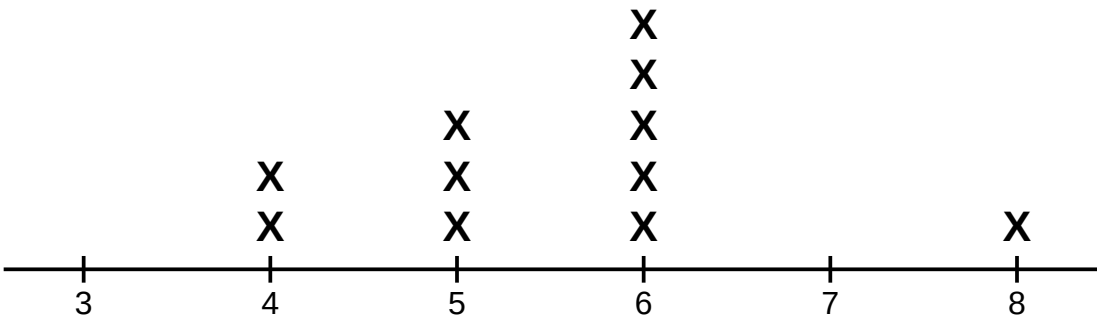
Name: _____ Date: _____

Reading Line Plots

Grade 2 | Reading line plots of measured lengths in whole inches and answering questions about the data | Version 9 of 10

Each X on a line plot stands for one thing that was measured. Count the Xs above each length to answer the questions.

Plot 1: Lengths of ribbons



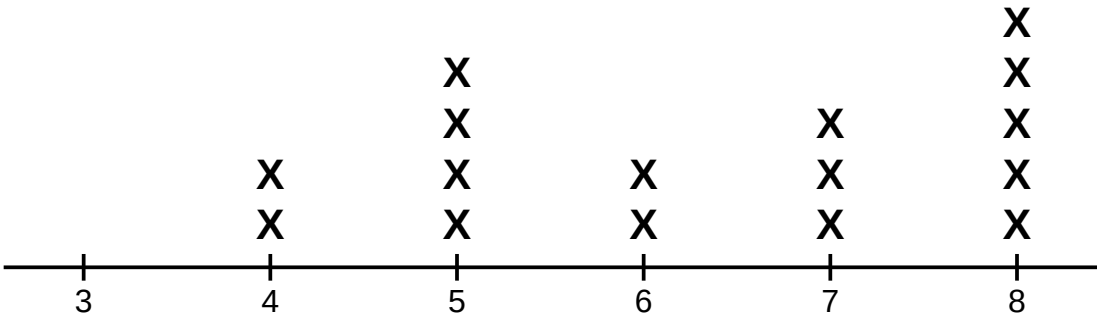
a. How many ribbons are 5 inches long? _____

b. Which length has the most ribbons? _____

c. How many ribbons were measured in all? _____

d. How many more ribbons are 8 inches long than 3 inches long? _____

Plot 2: Lengths of toy cars



a. How many toy cars are 7 inches long? _____

b. Which length has the most toy cars? _____

c. How many toy cars were measured in all? _____

d. How many more toy cars are 4 inches long than 3 inches long? _____

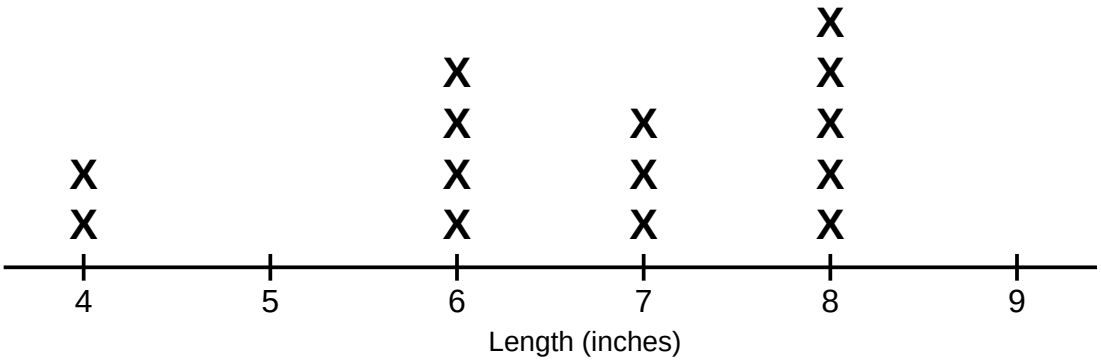
Name: _____ Date: _____

Reading Line Plots

Grade 2 | Reading line plots of measured lengths in whole inches and answering questions about the data | Version 10 of 10

Each X on a line plot stands for one thing that was measured. Count the Xs above each length to answer the questions.

Plot 1: Lengths of spoons



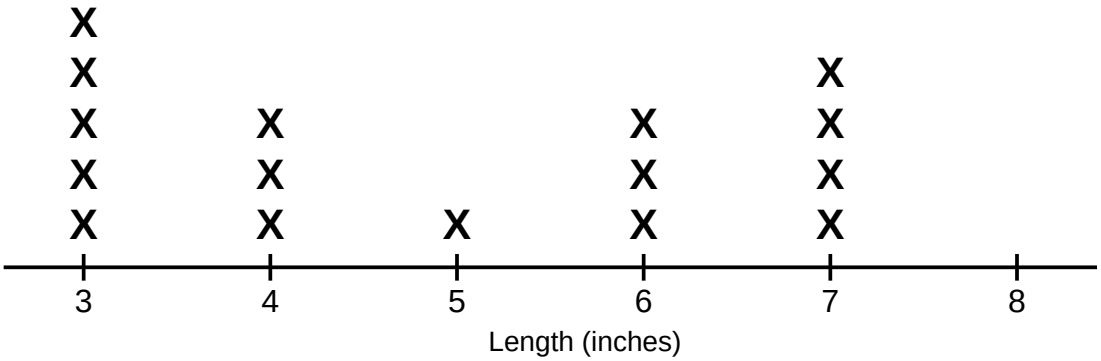
a. How many spoons are 4 inches long? _____

b. Which length has the most spoons? _____

c. How many spoons were measured in all? _____

d. How many more spoons are 6 inches long than 5 inches long? _____

Plot 2: Lengths of toy cars



a. How many toy cars are 7 inches long? _____

b. Which length has the most toy cars? _____

c. How many toy cars were measured in all? _____

d. How many more toy cars are 7 inches long than 4 inches long? _____