Name: _____ Date: _____

# Reading Comprehension: The Recipe Mix-Up

Grade 3 | Reading a story: text evidence and character actions

*Read the story. Then answer the questions on the next page.*

## The Recipe Mix-Up

Every year at the family reunion, Grandpa Joe made his famous cornbread. This year he hurt his wrist, so he asked Omar to be the chef. "I will tell you what to do," Grandpa said, "but your hands will do the work."

Omar found the old recipe card in a tin box. The card was stained and the ink was faded. He read it carefully: two cups of cornmeal, one cup of flour, one tablespoon of baking powder, and one cup of milk. Then he saw a smudge where the amount of salt should be.

Omar guessed and poured in a whole tablespoon of salt. Grandpa leaned over the bowl and laughed. "That smudge says one teaspoon, not one tablespoon," he said. "A tablespoon is three times bigger. Our cornbread would taste like the ocean!"

Omar scooped out as much salt as he could, but some had already mixed in. They decided to start over. This time, Omar measured every ingredient twice before he added it. He leveled the cups with the back of a knife, just as Grandpa showed him.

When the cornbread came out of the oven, it was golden and puffy. At dinner, Aunt Lena said it was the best cornbread she had ever tasted. Omar smiled. Before he went to bed, he wrote the recipe on a fresh card in dark, neat letters so nobody would ever have to guess again.

Name: _____ Date: _____

# Reading Comprehension: The Recipe Mix-Up

Grade 3 | Reading a story: text evidence and character actions

*Circle the best answer. Look back at the story to find proof.*

**1. Why did Omar make the cornbread this year?**

a) Grandpa Joe hurt his wrist
b) Omar won a cooking contest
c) Aunt Lena asked him to
d) The store was closed

**2. What problem did the recipe card have?**

a) It was written in another language
b) It was missing the oven time
c) A smudge covered the amount of salt
d) It was torn in half

**3. Why did Grandpa say the cornbread "would taste like the ocean"?**

a) It had fish in it
b) It would have far too much salt
c) It was cooked near the beach
d) It needed more milk

**4. What did Omar do differently the second time?**

a) He used a new oven
b) He skipped the flour
c) He asked Aunt Lena for help
d) He measured every ingredient twice

**5. Why did Omar write the recipe on a fresh card? Write 1-2 sentences.**

_____

_____

_____

_____

# Reading Comprehension: The Recipe Mix-Up - ANSWER KEY

Grade 3 | Reading a story: text evidence and character actions

*Correct answers with supporting evidence from the story.*

**1. Why did Omar make the cornbread this year?**

**a) Grandpa Joe hurt his wrist (Evidence: "This year he hurt his wrist, so he asked Omar to be the chef.")**
b) Omar won a cooking contest
c) Aunt Lena asked him to
d) The store was closed

**2. What problem did the recipe card have?**

a) It was written in another language
b) It was missing the oven time
**c) A smudge covered the amount of salt (Evidence: "he saw a smudge where the amount of salt should be")**
d) It was torn in half

**3. Why did Grandpa say the cornbread "would taste like the ocean"?**

a) It had fish in it
**b) It would have far too much salt (Evidence: "A tablespoon is three times bigger.")**
c) It was cooked near the beach
d) It needed more milk

**4. What did Omar do differently the second time?**

a) He used a new oven
b) He skipped the flour
c) He asked Aunt Lena for help
**d) He measured every ingredient twice (Evidence: "Omar measured every ingredient twice before he added it.")**

**5. Why did Omar write the recipe on a fresh card? Write 1-2 sentences.**

Sample answer: He wanted the recipe to be easy to read so nobody would make the same mistake with the salt again.