

Name: _____

Date: _____

Prefixes and Suffixes

Grade 3 | Adding prefixes and suffixes to make words with a given meaning

A prefix goes at the start of a word and a suffix goes at the end. Both change what the word means.

Part A: Add a prefix (un-, re-, pre-, or dis-) to make a word with this meaning.

- | | |
|------------------------|-----------------------|
| 1. not happy = _____ | 2. not agree = _____ |
| 3. paint again = _____ | 4. not honest = _____ |
| 5. heat before = _____ | 6. not kind = _____ |
| 7. view before = _____ | 8. read again = _____ |

Part B: Add a suffix (-ful, -less, -ly, or -er) to make a word with this meaning.

- | | |
|--------------------------------|----------------------------|
| 9. a person who paints = _____ | 10. full of hope = _____ |
| 11. in a loud way = _____ | 12. without fear = _____ |
| 13. full of color = _____ | 14. in a quick way = _____ |
| 15. a person who farms = _____ | 16. without help = _____ |

Prefixes and Suffixes - ANSWER KEY

Grade 3 | Adding prefixes and suffixes to make words with a given meaning

A prefix goes at the start of a word and a suffix goes at the end. Both change what the word means.

Part A: Add a prefix (un-, re-, pre-, or dis-) to make a word with this meaning.

- | | |
|---------------------------------|----------------------------------|
| 1. not happy = <u>unhappy</u> | 2. not agree = <u>disagree</u> |
| 3. paint again = <u>repaint</u> | 4. not honest = <u>dishonest</u> |
| 5. heat before = <u>preheat</u> | 6. not kind = <u>unkind</u> |
| 7. view before = <u>preview</u> | 8. read again = <u>reread</u> |

Part B: Add a suffix (-ful, -less, -ly, or -er) to make a word with this meaning.

- | | |
|---|-------------------------------------|
| 9. a person who paints = <u>painter</u> | 10. full of hope = <u>hopeful</u> |
| 11. in a loud way = <u>loudly</u> | 12. without fear = <u>fearless</u> |
| 13. full of color = <u>colorful</u> | 14. in a quick way = <u>quickly</u> |
| 15. a person who farms = <u>farmer</u> | 16. without help = <u>helpless</u> |