

Name: _____

Date: _____

Hundreds, Tens, and Ones Place Value

Grade 2 | Using hundreds, tens, and ones to read and write three-digit numbers | Version 1 of 10

Use hundreds, tens, and ones. Example: $352 = 300 + 50 + 2$, and the value of the 5 in 352 is 50.

Part A: Write each number in expanded form.

1. $146 =$ _____
2. $842 =$ _____
3. $649 =$ _____
4. $478 =$ _____
5. $275 =$ _____
6. $317 =$ _____

Part B: Write the number.

7. 9 hundreds, 2 tens, 1 one = _____
8. 6 hundreds, 9 tens, 1 one = _____
9. 4 hundreds, 6 tens, 4 ones = _____
10. 9 hundreds, 0 tens, 5 ones = _____
11. 6 hundreds, 5 tens, 0 ones = _____
12. 4 hundreds, 1 ten, 3 ones = _____

Part C: What is the value of the digit?

13. Value of the 4 in 564 = _____
14. Value of the 5 in 561 = _____
15. Value of the 8 in 708 = _____
16. Value of the 7 in 768 = _____
17. Value of the 6 in 695 = _____
18. Value of the 3 in 360 = _____
19. Value of the 4 in 624 = _____
20. Value of the 5 in 295 = _____

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Hundreds, Tens, and Ones Place Value

Grade 2 | Using hundreds, tens, and ones to read and write three-digit numbers | Version 2 of 10

Use hundreds, tens, and ones. Example: $352 = 300 + 50 + 2$, and the value of the 5 in 352 is 50.

Part A: Write each number in expanded form.

1. $289 =$ _____ 2. $791 =$ _____

3. $167 =$ _____ 4. $363 =$ _____

5. $883 =$ _____ 6. $628 =$ _____

Part B: Write the number.

7. 3 hundreds, 7 tens, 7 ones = _____

8. 3 hundreds, 3 tens, 0 ones = _____

9. 8 hundreds, 8 tens, 6 ones = _____

10. 1 hundred, 2 tens, 2 ones = _____

11. 1 hundred, 1 ten, 3 ones = _____

12. 8 hundreds, 2 tens, 2 ones = _____

Part C: What is the value of the digit?

13. Value of the 2 in 192 = _____ 14. Value of the 6 in 691 = _____

15. Value of the 4 in 394 = _____ 16. Value of the 1 in 197 = _____

17. Value of the 2 in 729 = _____ 18. Value of the 4 in 694 = _____

19. Value of the 7 in 760 = _____ 20. Value of the 1 in 701 = _____

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Hundreds, Tens, and Ones Place Value

Grade 2 | Using hundreds, tens, and ones to read and write three-digit numbers | Version 3 of 10

Use hundreds, tens, and ones. Example: $352 = 300 + 50 + 2$, and the value of the 5 in 352 is 50.

Part A: Write each number in expanded form.

1. $463 =$ _____ 2. $897 =$ _____

3. $686 =$ _____ 4. $517 =$ _____

5. $378 =$ _____ 6. $926 =$ _____

Part B: Write the number.

7. 7 hundreds, 1 ten, 6 ones = _____

8. 4 hundreds, 1 ten, 8 ones = _____

9. 3 hundreds, 6 tens, 8 ones = _____

10. 2 hundreds, 7 tens, 0 ones = _____

11. 5 hundreds, 4 tens, 9 ones = _____

12. 6 hundreds, 3 tens, 9 ones = _____

Part C: What is the value of the digit?

13. Value of the 8 in 867 = _____ 14. Value of the 5 in 356 = _____

15. Value of the 9 in 193 = _____ 16. Value of the 6 in 671 = _____

17. Value of the 3 in 325 = _____ 18. Value of the 4 in 824 = _____

19. Value of the 5 in 539 = _____ 20. Value of the 4 in 403 = _____

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Hundreds, Tens, and Ones Place Value

Grade 2 | Using hundreds, tens, and ones to read and write three-digit numbers | Version 4 of 10

Use hundreds, tens, and ones. Example: $352 = 300 + 50 + 2$, and the value of the 5 in 352 is 50.

Part A: Write each number in expanded form.

1. $675 =$ _____
2. $887 =$ _____
3. $449 =$ _____
4. $872 =$ _____
5. $278 =$ _____
6. $238 =$ _____

Part B: Write the number.

7. 1 hundred, 8 tens, 9 ones = _____
8. 7 hundreds, 9 tens, 6 ones = _____
9. 1 hundred, 6 tens, 2 ones = _____
10. 1 hundred, 9 tens, 5 ones = _____
11. 1 hundred, 1 ten, 4 ones = _____
12. 4 hundreds, 0 tens, 0 ones = _____

Part C: What is the value of the digit?

13. Value of the 8 in 508 = _____
14. Value of the 4 in 154 = _____
15. Value of the 4 in 341 = _____
16. Value of the 9 in 697 = _____
17. Value of the 8 in 830 = _____
18. Value of the 3 in 753 = _____
19. Value of the 1 in 361 = _____
20. Value of the 5 in 259 = _____

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Hundreds, Tens, and Ones Place Value

Grade 2 | Using hundreds, tens, and ones to read and write three-digit numbers | Version 5 of 10

Use hundreds, tens, and ones. Example: $352 = 300 + 50 + 2$, and the value of the 5 in 352 is 50.

Part A: Write each number in expanded form.

1. $933 =$ _____ 2. $717 =$ _____

3. $393 =$ _____ 4. $155 =$ _____

5. $113 =$ _____ 6. $512 =$ _____

Part B: Write the number.

7. 3 hundreds, 5 tens, 4 ones = _____

8. 8 hundreds, 7 tens, 1 one = _____

9. 8 hundreds, 7 tens, 2 ones = _____

10. 3 hundreds, 4 tens, 8 ones = _____

11. 8 hundreds, 1 ten, 1 one = _____

12. 2 hundreds, 4 tens, 2 ones = _____

Part C: What is the value of the digit?

13. Value of the 5 in 953 = _____ 14. Value of the 1 in 319 = _____

15. Value of the 8 in 782 = _____ 16. Value of the 8 in 985 = _____

17. Value of the 6 in 956 = _____ 18. Value of the 5 in 527 = _____

19. Value of the 6 in 896 = _____ 20. Value of the 9 in 907 = _____

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Hundreds, Tens, and Ones Place Value

Grade 2 | Using hundreds, tens, and ones to read and write three-digit numbers | Version 6 of 10

Use hundreds, tens, and ones. Example: $352 = 300 + 50 + 2$, and the value of the 5 in 352 is 50.

Part A: Write each number in expanded form.

1. $352 =$ _____ 2. $123 =$ _____

3. $568 =$ _____ 4. $424 =$ _____

5. $411 =$ _____ 6. $886 =$ _____

Part B: Write the number.

7. 8 hundreds, 3 tens, 4 ones = _____

8. 6 hundreds, 5 tens, 9 ones = _____

9. 3 hundreds, 9 tens, 6 ones = _____

10. 9 hundreds, 4 tens, 3 ones = _____

11. 2 hundreds, 0 tens, 1 one = _____

12. 7 hundreds, 2 tens, 6 ones = _____

Part C: What is the value of the digit?

13. Value of the 9 in 948 = _____ 14. Value of the 3 in 953 = _____

15. Value of the 3 in 593 = _____ 16. Value of the 6 in 306 = _____

17. Value of the 4 in 346 = _____ 18. Value of the 7 in 729 = _____

19. Value of the 1 in 103 = _____ 20. Value of the 5 in 645 = _____

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Hundreds, Tens, and Ones Place Value

Grade 2 | Using hundreds, tens, and ones to read and write three-digit numbers | Version 7 of 10

Use hundreds, tens, and ones. Example: $352 = 300 + 50 + 2$, and the value of the 5 in 352 is 50.

Part A: Write each number in expanded form.

1. $329 =$ _____ 2. $957 =$ _____

3. $937 =$ _____ 4. $228 =$ _____

5. $373 =$ _____ 6. $989 =$ _____

Part B: Write the number.

7. 9 hundreds, 9 tens, 2 ones = _____

8. 9 hundreds, 6 tens, 3 ones = _____

9. 4 hundreds, 2 tens, 3 ones = _____

10. 2 hundreds, 3 tens, 0 ones = _____

11. 3 hundreds, 8 tens, 3 ones = _____

12. 9 hundreds, 7 tens, 3 ones = _____

Part C: What is the value of the digit?

13. Value of the 5 in 257 = _____ 14. Value of the 4 in 470 = _____

15. Value of the 2 in 472 = _____ 16. Value of the 9 in 209 = _____

17. Value of the 5 in 850 = _____ 18. Value of the 4 in 468 = _____

19. Value of the 8 in 873 = _____ 20. Value of the 2 in 629 = _____

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Hundreds, Tens, and Ones Place Value

Grade 2 | Using hundreds, tens, and ones to read and write three-digit numbers | Version 8 of 10

Use hundreds, tens, and ones. Example: $352 = 300 + 50 + 2$, and the value of the 5 in 352 is 50.

Part A: Write each number in expanded form.

1. $599 =$ _____ 2. $129 =$ _____

3. $666 =$ _____ 4. $256 =$ _____

5. $798 =$ _____ 6. $592 =$ _____

Part B: Write the number.

7. 1 hundred, 5 tens, 0 ones = _____

8. 5 hundreds, 3 tens, 3 ones = _____

9. 9 hundreds, 3 tens, 3 ones = _____

10. 9 hundreds, 2 tens, 2 ones = _____

11. 4 hundreds, 4 tens, 5 ones = _____

12. 3 hundreds, 2 tens, 6 ones = _____

Part C: What is the value of the digit?

13. Value of the 5 in 573 = _____ 14. Value of the 2 in 129 = _____

15. Value of the 9 in 953 = _____ 16. Value of the 1 in 831 = _____

17. Value of the 7 in 738 = _____ 18. Value of the 8 in 958 = _____

19. Value of the 7 in 217 = _____ 20. Value of the 7 in 407 = _____

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Hundreds, Tens, and Ones Place Value

Grade 2 | Using hundreds, tens, and ones to read and write three-digit numbers | Version 9 of 10

Use hundreds, tens, and ones. Example: $352 = 300 + 50 + 2$, and the value of the 5 in 352 is 50.

Part A: Write each number in expanded form.

1. $437 =$ _____ 2. $671 =$ _____

3. $919 =$ _____ 4. $611 =$ _____

5. $855 =$ _____ 6. $898 =$ _____

Part B: Write the number.

7. 2 hundreds, 1 ten, 0 ones = _____

8. 7 hundreds, 0 tens, 8 ones = _____

9. 1 hundred, 4 tens, 6 ones = _____

10. 3 hundreds, 1 ten, 4 ones = _____

11. 3 hundreds, 4 tens, 9 ones = _____

12. 5 hundreds, 1 ten, 4 ones = _____

Part C: What is the value of the digit?

13. Value of the 2 in 724 = _____ 14. Value of the 1 in 714 = _____

15. Value of the 8 in 871 = _____ 16. Value of the 3 in 235 = _____

17. Value of the 1 in 671 = _____ 18. Value of the 8 in 823 = _____

19. Value of the 3 in 382 = _____ 20. Value of the 7 in 174 = _____

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Hundreds, Tens, and Ones Place Value

Grade 2 | Using hundreds, tens, and ones to read and write three-digit numbers | Version 10 of 10

Use hundreds, tens, and ones. Example: $352 = 300 + 50 + 2$, and the value of the 5 in 352 is 50.

Part A: Write each number in expanded form.

1. $466 =$ _____ 2. $724 =$ _____

3. $688 =$ _____ 4. $392 =$ _____

5. $538 =$ _____ 6. $943 =$ _____

Part B: Write the number.

7. 6 hundreds, 1 ten, 3 ones = _____

8. 9 hundreds, 4 tens, 8 ones = _____

9. 7 hundreds, 2 tens, 0 ones = _____

10. 2 hundreds, 0 tens, 3 ones = _____

11. 1 hundred, 8 tens, 8 ones = _____

12. 6 hundreds, 3 tens, 1 one = _____

Part C: What is the value of the digit?

13. Value of the 9 in 695 = _____ 14. Value of the 3 in 342 = _____

15. Value of the 5 in 538 = _____ 16. Value of the 2 in 642 = _____

17. Value of the 4 in 354 = _____ 18. Value of the 9 in 295 = _____

19. Value of the 3 in 937 = _____ 20. Value of the 1 in 241 = _____