Name: _____ Date: _____

Doubles Facts to 20

Grade 1 | Adding doubles from 1 + 1 to 10 + 10 and using them to subtract | Version 1 of 10

A doubles fact adds a number to itself, like 6 + 6 = 12. If you know the double, you also know the take-away fact: 12 – 6 = 6.

Part A: Add the doubles.

1. 4 + 4 = _____
2. 5 + 5 = _____
3. 1 + 1 = _____
4. 2 + 2 = _____
5. 9 + 9 = _____
6. 3 + 3 = _____
7. 7 + 7 = _____
8. 10 + 10 = _____

Part B: Use a doubles fact to subtract.

9. 20 – 10 = _____
10. 6 – 3 = _____
11. 8 – 4 = _____
12. 18 – 9 = _____
13. 10 – 5 = _____
14. 14 – 7 = _____

Part C: Write the doubles fact that makes each number.

15. 18 = _____
16. 14 = _____
17. 8 = _____
18. 20 = _____
19. 16 = _____
20. 2 = _____

Name: _____ Date: _____

Doubles Facts to 20

Grade 1 | Adding doubles from 1 + 1 to 10 + 10 and using them to subtract | Version 2 of 10

A doubles fact adds a number to itself, like 6 + 6 = 12. If you know the double, you also know the take-away fact: 12 – 6 = 6.

Part A: Add the doubles.

1. 8 + 8 = _____
2. 6 + 6 = _____
3. 10 + 10 = _____
4. 4 + 4 = _____
5. 9 + 9 = _____
6. 5 + 5 = _____
7. 7 + 7 = _____
8. 2 + 2 = _____

Part B: Use a doubles fact to subtract.

9. 16 – 8 = _____
10. 2 – 1 = _____
11. 12 – 6 = _____
12. 4 – 2 = _____
13. 20 – 10 = _____
14. 14 – 7 = _____

Part C: Write the doubles fact that makes each number.

15. 4 = _____
16. 10 = _____
17. 12 = _____
18. 6 = _____
19. 14 = _____
20. 16 = _____

Name: _____ Date: _____

Doubles Facts to 20

Grade 1 | Adding doubles from 1 + 1 to 10 + 10 and using them to subtract | Version 3 of 10

A doubles fact adds a number to itself, like 6 + 6 = 12. If you know the double, you also know the take-away fact: 12 – 6 = 6.

Part A: Add the doubles.

1. 9 + 9 = _____
2. 6 + 6 = _____
3. 8 + 8 = _____
4. 2 + 2 = _____
5. 4 + 4 = _____
6. 5 + 5 = _____
7. 7 + 7 = _____
8. 1 + 1 = _____

Part B: Use a doubles fact to subtract.

9. 10 – 5 = _____
10. 4 – 2 = _____
11. 16 – 8 = _____
12. 8 – 4 = _____
13. 20 – 10 = _____
14. 6 – 3 = _____

Part C: Write the doubles fact that makes each number.

15. 8 = _____
16. 10 = _____
17. 4 = _____
18. 12 = _____
19. 18 = _____
20. 14 = _____

Name: _____ Date: _____

Doubles Facts to 20

Grade 1 | Adding doubles from 1 + 1 to 10 + 10 and using them to subtract | Version 4 of 10

A doubles fact adds a number to itself, like 6 + 6 = 12. If you know the double, you also know the take-away fact: 12 – 6 = 6.

Part A: Add the doubles.

1. 4 + 4 = _____
2. 1 + 1 = _____
3. 3 + 3 = _____
4. 9 + 9 = _____
5. 5 + 5 = _____
6. 7 + 7 = _____
7. 8 + 8 = _____
8. 2 + 2 = _____

Part B: Use a doubles fact to subtract.

9. 16 – 8 = _____
10. 14 – 7 = _____
11. 20 – 10 = _____
12. 8 – 4 = _____
13. 12 – 6 = _____
14. 10 – 5 = _____

Part C: Write the doubles fact that makes each number.

15. 4 = _____
16. 8 = _____
17. 14 = _____
18. 10 = _____
19. 20 = _____
20. 18 = _____

Name: _____ Date: _____

Doubles Facts to 20

Grade 1 | Adding doubles from 1 + 1 to 10 + 10 and using them to subtract | Version 5 of 10

A doubles fact adds a number to itself, like 6 + 6 = 12. If you know the double, you also know the take-away fact: 12 – 6 = 6.

Part A: Add the doubles.

1. 8 + 8 = _____
2. 2 + 2 = _____
3. 1 + 1 = _____
4. 6 + 6 = _____
5. 10 + 10 = _____
6. 7 + 7 = _____
7. 3 + 3 = _____
8. 9 + 9 = _____

Part B: Use a doubles fact to subtract.

9. 10 – 5 = _____
10. 14 – 7 = _____
11. 2 – 1 = _____
12. 16 – 8 = _____
13. 4 – 2 = _____
14. 20 – 10 = _____

Part C: Write the doubles fact that makes each number.

15. 10 = _____
16. 14 = _____
17. 6 = _____
18. 12 = _____
19. 4 = _____
20. 16 = _____

Name: _____ Date: _____

Doubles Facts to 20

Grade 1 | Adding doubles from 1 + 1 to 10 + 10 and using them to subtract | Version 6 of 10

A doubles fact adds a number to itself, like 6 + 6 = 12. If you know the double, you also know the take-away fact: 12 – 6 = 6.

Part A: Add the doubles.

1. 9 + 9 = _____
2. 2 + 2 = _____
3. 4 + 4 = _____
4. 10 + 10 = _____
5. 3 + 3 = _____
6. 8 + 8 = _____
7. 5 + 5 = _____
8. 6 + 6 = _____

Part B: Use a doubles fact to subtract.

9. 10 – 5 = _____
10. 18 – 9 = _____
11. 6 – 3 = _____
12. 14 – 7 = _____
13. 8 – 4 = _____
14. 4 – 2 = _____

Part C: Write the doubles fact that makes each number.

15. 8 = _____
16. 2 = _____
17. 6 = _____
18. 10 = _____
19. 20 = _____
20. 14 = _____

Name: _____ Date: _____

Doubles Facts to 20

Grade 1 | Adding doubles from 1 + 1 to 10 + 10 and using them to subtract | Version 7 of 10

A doubles fact adds a number to itself, like 6 + 6 = 12. If you know the double, you also know the take-away fact: 12 – 6 = 6.

Part A: Add the doubles.

1. 2 + 2 = _____
2. 1 + 1 = _____
3. 8 + 8 = _____
4. 5 + 5 = _____
5. 7 + 7 = _____
6. 10 + 10 = _____
7. 3 + 3 = _____
8. 6 + 6 = _____

Part B: Use a doubles fact to subtract.

9. 4 – 2 = _____
10. 14 – 7 = _____
11. 16 – 8 = _____
12. 20 – 10 = _____
13. 18 – 9 = _____
14. 10 – 5 = _____

Part C: Write the doubles fact that makes each number.

15. 20 = _____
16. 4 = _____
17. 16 = _____
18. 18 = _____
19. 12 = _____
20. 8 = _____

Name: _____ Date: _____

Doubles Facts to 20

Grade 1 | Adding doubles from 1 + 1 to 10 + 10 and using them to subtract | Version 8 of 10

A doubles fact adds a number to itself, like 6 + 6 = 12. If you know the double, you also know the take-away fact: 12 – 6 = 6.

Part A: Add the doubles.

1. 7 + 7 = _____
2. 3 + 3 = _____
3. 10 + 10 = _____
4. 6 + 6 = _____
5. 2 + 2 = _____
6. 1 + 1 = _____
7. 4 + 4 = _____
8. 8 + 8 = _____

Part B: Use a doubles fact to subtract.

9. 12 – 6 = _____
10. 20 – 10 = _____
11. 2 – 1 = _____
12. 6 – 3 = _____
13. 16 – 8 = _____
14. 14 – 7 = _____

Part C: Write the doubles fact that makes each number.

15. 2 = _____
16. 8 = _____
17. 20 = _____
18. 16 = _____
19. 12 = _____
20. 6 = _____

Name: _____ Date: _____

Doubles Facts to 20

Grade 1 | Adding doubles from 1 + 1 to 10 + 10 and using them to subtract | Version 9 of 10

A doubles fact adds a number to itself, like 6 + 6 = 12. If you know the double, you also know the take-away fact: 12 – 6 = 6.

Part A: Add the doubles.

1. 10 + 10 = _____
2. 2 + 2 = _____
3. 8 + 8 = _____
4. 1 + 1 = _____
5. 4 + 4 = _____
6. 5 + 5 = _____
7. 9 + 9 = _____
8. 3 + 3 = _____

Part B: Use a doubles fact to subtract.

9. 8 – 4 = _____
10. 12 – 6 = _____
11. 14 – 7 = _____
12. 18 – 9 = _____
13. 6 – 3 = _____
14. 4 – 2 = _____

Part C: Write the doubles fact that makes each number.

15. 14 = _____
16. 6 = _____
17. 12 = _____
18. 4 = _____
19. 10 = _____
20. 20 = _____

Name: _____ Date: _____

Doubles Facts to 20

Grade 1 | Adding doubles from 1 + 1 to 10 + 10 and using them to subtract | Version 10 of 10

A doubles fact adds a number to itself, like 6 + 6 = 12. If you know the double, you also know the take-away fact: 12 – 6 = 6.

Part A: Add the doubles.

1. 2 + 2 = _____
2. 6 + 6 = _____
3. 4 + 4 = _____
4. 8 + 8 = _____
5. 10 + 10 = _____
6. 5 + 5 = _____
7. 7 + 7 = _____
8. 1 + 1 = _____

Part B: Use a doubles fact to subtract.

9. 4 – 2 = _____
10. 14 – 7 = _____
11. 8 – 4 = _____
12. 20 – 10 = _____
13. 12 – 6 = _____
14. 18 – 9 = _____

Part C: Write the doubles fact that makes each number.

15. 6 = _____
16. 14 = _____
17. 16 = _____
18. 10 = _____
19. 12 = _____
20. 18 = _____