Name: _____ Date: _____

Count by 10s and 100s From Any Number

Grade 2 | Skip counting by 10s and 100s within 1,000 from numbers that are not multiples of 10 | Version 1 of 10

Counting by 10s changes the tens digit (and sometimes the hundreds). Counting by 100s changes only the hundreds digit. Write the missing numbers.

Part A: Count by 10s.

1.	406			436	446	456
2.	168	178		198	208	
3.	248		268		288	298
4.	322	332		352		372
5.	224	234		254	264	

Part B: Count by 100s.

6.	467			767	867	967
7.	322	422	522	622		
8.	447	547			847	947
9.	22	122	222	322		
10.	395			695	795	895

Name: _____ Date: _____

Count by 10s and 100s From Any Number

Grade 2 | Skip counting by 10s and 100s within 1,000 from numbers that are not multiples of 10 | Version 2 of 10

Counting by 10s changes the tens digit (and sometimes the hundreds). Counting by 100s changes only the hundreds digit. Write the missing numbers.

Part A: Count by 10s.

1.	662	672	682		702	
2.	719	729			759	769
3.	872	882	892		912	
4.	218	228	238	248		
5.	195		215	225		245

Part B: Count by 100s.

6.	197		397	497		697
7.	242		442	542	642	
8.	212		412	512	612	
9.	138	238	338	438		
10.	89	189	289		489	

Name: _____ Date: _____

Count by 10s and 100s From Any Number

Grade 2 | Skip counting by 10s and 100s within 1,000 from numbers that are not multiples of 10 | Version 3 of 10

Counting by 10s changes the tens digit (and sometimes the hundreds). Counting by 100s changes only the hundreds digit. Write the missing numbers.

Part A: Count by 10s.

1.	494	504		524		544
2.	875	885		905		925
3.	323		343	353		373
4.	476	486		506		526
5.	933			963	973	983

Part B: Count by 100s.

6.	296	396			696	796
7.	43		243	343		543
8.	126		326		526	626
9.	104	204			504	604
10.	292	392			692	792

Name: _____ Date: _____

Count by 10s and 100s From Any Number

Grade 2 | Skip counting by 10s and 100s within 1,000 from numbers that are not multiples of 10 | Version 4 of 10

Counting by 10s changes the tens digit (and sometimes the hundreds). Counting by 100s changes only the hundreds digit. Write the missing numbers.

Part A: Count by 10s.

1.	366			396	406	416
2.	617	627	637		657	
3.	385	395		415	425	
4.	929	939		959		979
5.	602		622	632		652

Part B: Count by 100s.

6.	338		538		738	838
7.	157			457	557	657
8.	295		495	595		795
9.	405	505	605		805	
10.	455			755	855	955

Name: _____ Date: _____

Count by 10s and 100s From Any Number

Grade 2 | Skip counting by 10s and 100s within 1,000 from numbers that are not multiples of 10 | Version 5 of 10

Counting by 10s changes the tens digit (and sometimes the hundreds). Counting by 100s changes only the hundreds digit. Write the missing numbers.

Part A: Count by 10s.

1.	564	574			604	614
2.	263		283	293	303	
3.	934	944		964		984
4.	268	278		298	308	
5.	466	476	486		506	

Part B: Count by 100s.

6.	291	391		591		791
7.	56	156		356	456	
8.	145		345		545	645
9.	105			405	505	605
10.	344		544		744	844

Name: _____ Date: _____

Count by 10s and 100s From Any Number

Grade 2 | Skip counting by 10s and 100s within 1,000 from numbers that are not multiples of 10 | Version 6 of 10

Counting by 10s changes the tens digit (and sometimes the hundreds). Counting by 100s changes only the hundreds digit. Write the missing numbers.

Part A: Count by 10s.

1.	178		198	208	218	
2.	194	204		224	234	
3.	324		344	354		374
4.	244	254	264			294
5.	599		619		639	649

Part B: Count by 100s.

6.	36		236	336		536
7.	128		328	428		628
8.	173	273	373		573	
9.	219	319		519		719
10.	66	166			466	566

Name: _____ Date: _____

Count by 10s and 100s From Any Number

Grade 2 | Skip counting by 10s and 100s within 1,000 from numbers that are not multiples of 10 | Version 7 of 10

Counting by 10s changes the tens digit (and sometimes the hundreds). Counting by 100s changes only the hundreds digit. Write the missing numbers.

Part A: Count by 10s.

1.	185	195	205		225	
2.	799	809			839	849
3.	638	648	658		678	
4.	729	739	749		769	
5.	924	934		954		974

Part B: Count by 100s.

6.	125		325	425	525	
7.	47	147			447	547
8.	101		301		501	601
9.	374	474	574		774	
10.	13	113		313	413	

Name: _____ Date: _____

Count by 10s and 100s From Any Number

Grade 2 | Skip counting by 10s and 100s within 1,000 from numbers that are not multiples of 10 | Version 8 of 10

Counting by 10s changes the tens digit (and sometimes the hundreds). Counting by 100s changes only the hundreds digit. Write the missing numbers.

Part A: Count by 10s.

1.	943	953	963		983	
2.	391	401	411			441
3.	172			202	212	222
4.	656	666	676			706
5.	535	545	555			585

Part B: Count by 100s.

6.	317		517	617	717	
7.	39	139	239			539
8.	489		689	789		989
9.	265	365		565		765
10.	141	241			541	641

Name: _____ Date: _____

Count by 10s and 100s From Any Number

Grade 2 | Skip counting by 10s and 100s within 1,000 from numbers that are not multiples of 10 | Version 9 of 10

Counting by 10s changes the tens digit (and sometimes the hundreds). Counting by 100s changes only the hundreds digit. Write the missing numbers.

Part A: Count by 10s.

1.	287		307	317	327	
2.	798	808		828	838	
3.	882	892			922	932
4.	806		826	836	846	
5.	622		642		662	672

Part B: Count by 100s.

6.	379	479	579			879
7.	194	294	394		594	
8.	37	137			437	537
9.	129		329	429		629
10.	32		232	332	432	

Name: _____ Date: _____

Count by 10s and 100s From Any Number

Grade 2 | Skip counting by 10s and 100s within 1,000 from numbers that are not multiples of 10 | Version 10 of 10

Counting by 10s changes the tens digit (and sometimes the hundreds). Counting by 100s changes only the hundreds digit. Write the missing numbers.

Part A: Count by 10s.

1.	593	603	613	623		
2.	365	375	385			415
3.	438		458	468		488
4.	678	688		708	718	
5.	687	697		717	727	

Part B: Count by 100s.

6.	146		346	446		646
7.	131	231	331	431		
8.	23	123		323		523
9.	64			364	464	564
10.	167		367	467	567	