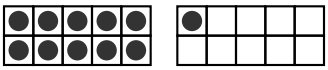
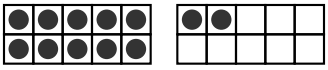
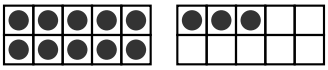
Count and Trace Numbers 11-20 - ANSWER KEY

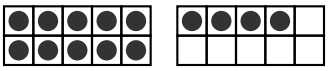
Grade K | Counting 11 to 20 objects and writing the numbers | Version 1 of 10

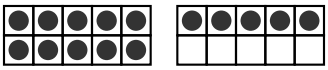
Count the dots in the two ten-frames. Trace the number. Then write it in the box.

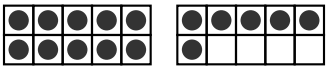

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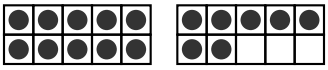

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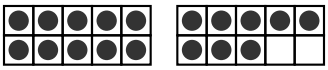

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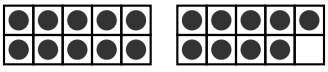

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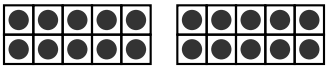

15 **15**


16 **16**


17 **17**


18 **18**

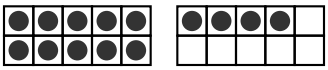

19 **19**


20 **20**

Count and Trace Numbers 11-20 - ANSWER KEY

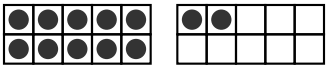
Grade K | Counting 11 to 20 objects and writing the numbers | Version 2 of 10

Count the dots in the two ten-frames. Trace the number. Then write it in the box.



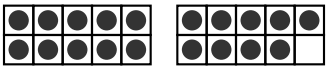
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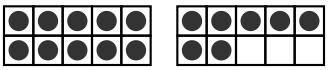
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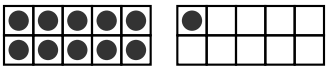
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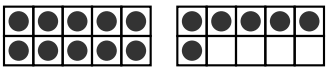
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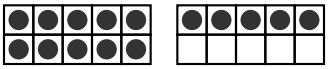
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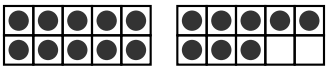
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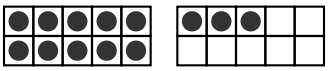
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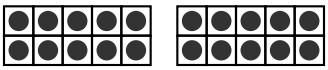
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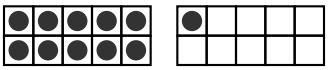
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Count and Trace Numbers 11-20 - ANSWER KEY

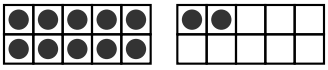
Grade K | Counting 11 to 20 objects and writing the numbers | Version 3 of 10

Count the dots in the two ten-frames. Trace the number. Then write it in the box.



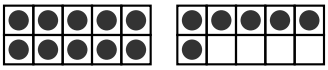
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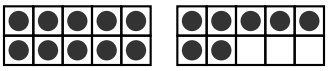
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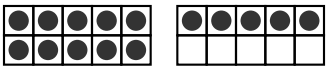
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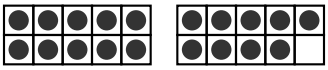
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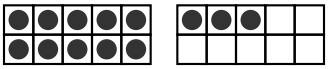
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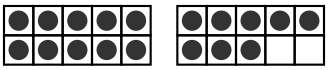
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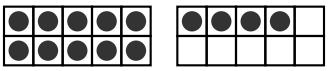
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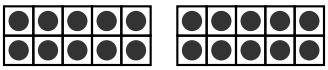
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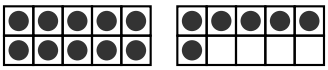
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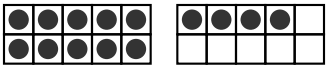
Count and Trace Numbers 11-20 - ANSWER KEY

Grade K | Counting 11 to 20 objects and writing the numbers | Version 4 of 10

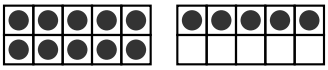
Count the dots in the two ten-frames. Trace the number. Then write it in the box.



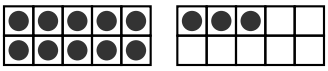
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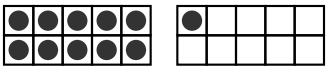
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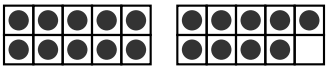
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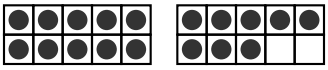
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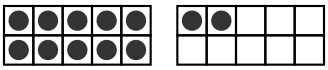
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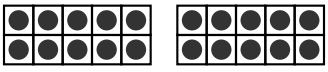
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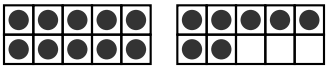
18 **18**



12 **12**



20 **20**

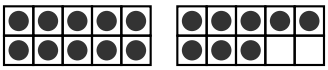


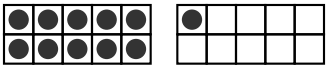
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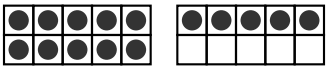
Count and Trace Numbers 11-20 - ANSWER KEY

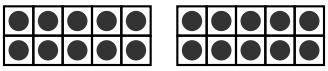
Grade K | Counting 11 to 20 objects and writing the numbers | Version 5 of 10

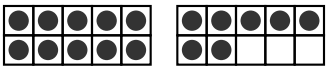
Count the dots in the two ten-frames. Trace the number. Then write it in the box.

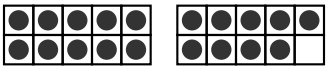

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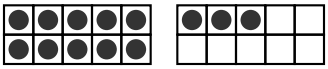

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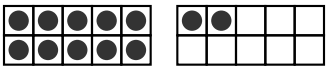

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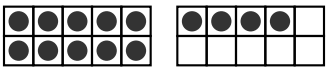

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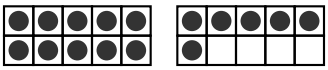

17 **17**


19 **19**


13 **13**


12 **12**

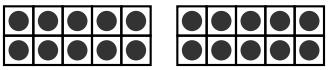

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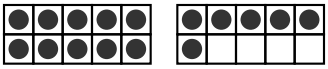

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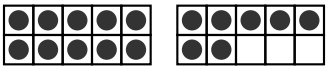
Count and Trace Numbers 11-20 - ANSWER KEY

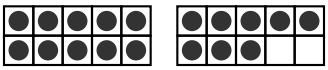
Grade K | Counting 11 to 20 objects and writing the numbers | Version 6 of 10

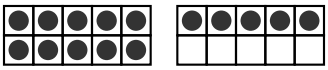
Count the dots in the two ten-frames. Trace the number. Then write it in the box.

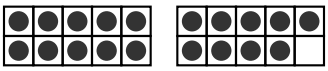

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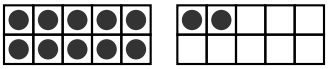

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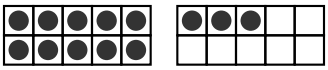

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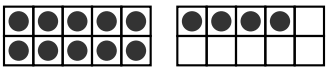

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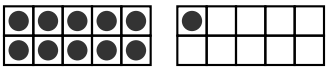

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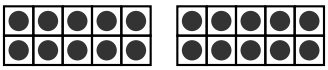

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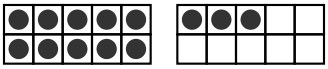

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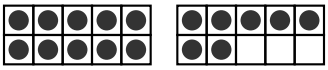
Count and Trace Numbers 11-20 - ANSWER KEY

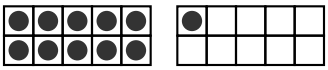
Grade K | Counting 11 to 20 objects and writing the numbers | Version 7 of 10

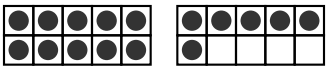
Count the dots in the two ten-frames. Trace the number. Then write it in the box.

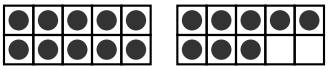

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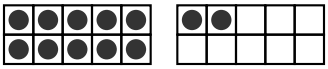

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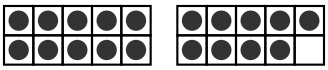

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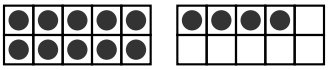

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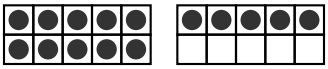

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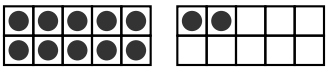

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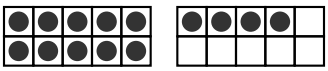

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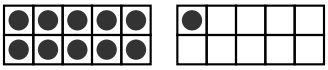
Count and Trace Numbers 11-20 - ANSWER KEY

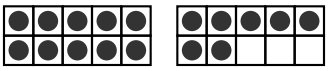
Grade K | Counting 11 to 20 objects and writing the numbers | Version 8 of 10

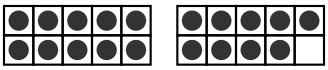
Count the dots in the two ten-frames. Trace the number. Then write it in the box.

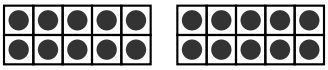

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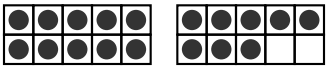

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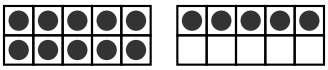

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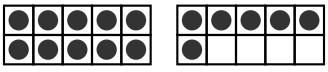

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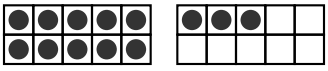

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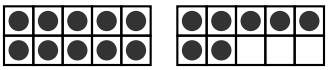

16 **16**


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Count and Trace Numbers 11-20 - ANSWER KEY

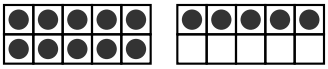
Grade K | Counting 11 to 20 objects and writing the numbers | Version 9 of 10

Count the dots in the two ten-frames. Trace the number. Then write it in the box.



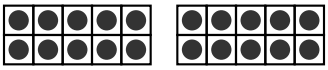
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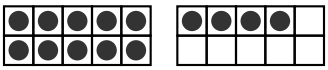
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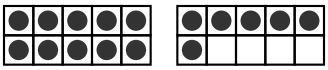
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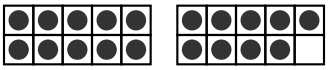
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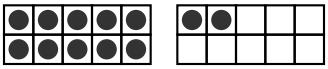
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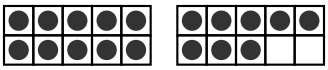
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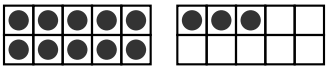
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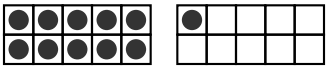
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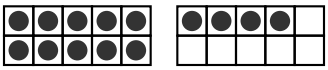
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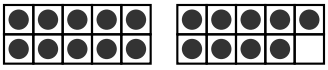
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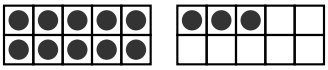
Count and Trace Numbers 11-20 - ANSWER KEY

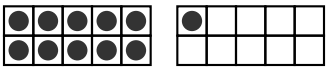
Grade K | Counting 11 to 20 objects and writing the numbers | Version 10 of 10

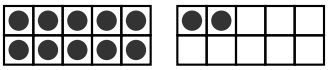
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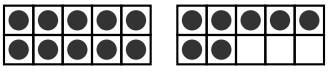

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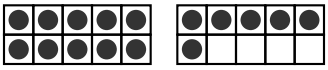

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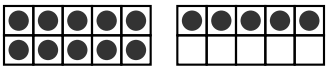

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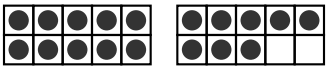

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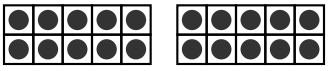

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